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| **Long-term plan unit**: 2My family and friends | School: Karakum secondary school |
| **Date:**13.09.2019 | Teacher name: Mukanbetova Aigerim |
| **Grade**: 2 “А” |  |
| **Theme of the lesson:** | **Check point** |
| **Learning objectives (s) that this lesson is contributing to** | * to consolidate the language of the module
* to develop fine motor skills through craftwork
* to produce a project about family
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| **Lesson objectives** | All learns will be able to:* Listen and repeat the words, follow the instruction according to the task

Most learnings will be able to: * Recognize and name some words according to the topic, follow the instruction according to the task
* Make more than 2 sentences correctly using different sentence structure

Some learnings will be able to:* Recognize and name most of the words according to the topic, follow the instruction according to the task
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| **Success criteria**  | Pupils will have succeeded in this class if they: 1. Name at least 6 out of 8 words correctly
2. Followed the instruction of the teacher immediately with support
3. Say at least 2 sentences about what they like and dislike correctly
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| **Value links** | Respect and cooperation by:1.Listening to the teacher2.Listening to each other3.Take turns4.Encourage each other5.Helping each other |
| **Cross curricular links** | Kazakh language and literature, Russian language and literature (naming things in Kazakh, Russian and English) |
| **ICT skills**  | Ppt – by teacher, interactive websites. |
| **Previous learning**  | Vocabulary from the Modules 1 and 2 |
| **Plan** |
| Planned timings  | Planned activities (replace the notes below with your planned activities) | Resources |
| Beginning5-7min | Get pupils ready to the class by greeting them, asking questions about their feelings.**Strategy:** “Bounce”. Teacher threw the ball to learners. And learners must catch. Then teacher say a new word in Kazakh and catching. The learner must say it in English.**Warm up activity.** Teacher should divide into 2 groups using two pictures with colors and shapes**.** | Cards |
| Middle25-28 minutesEnd5minutes | **Task 1. Say the shapes.**Shapes looked at the blackboard. Pupils must names of shapes. Answer Key:Circle rectangle square triangle **Task 2. Find the words Module 2.** Pupils find the words for the clues.

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**Task 3. Count and color the shapes.**Pupils must count these numbers. Then they color the shapes.2 – yellow, 3 – green, 4 – blue, 5 – red.**5-3****2+1****6-2**Task 4. Unscramble words. Looked pictures. Pupils must replace letters. ***Answer Key****:*Radio, sister, king, table.Task 5. Find the words with the *th* sound. Pupils read the text and find the words with the *th* sound. Answer the questions. ‘Who is this?’***Answer Key****:* Mother, father, brother Reflection. If you like today’s lesson, you put stickers **SUITCASE.**If you don’t like today’s lesson, you put stickers this LITTERBAG. **Homework**:Repeat modules.  | PicturesPuzzle Letters Interactive board  |