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| **Long-term plan unit**: 2  My family and friends | | School: Karakum secondary school | |
| **Date:**13.09.2019 | | Teacher name: Mukanbetova Aigerim | |
| **Grade**: 2 “А” | |  | |
| **Theme of the lesson:** | | **Check point** | |
| **Learning objectives (s) that this lesson is contributing to** | | * to consolidate the language of the module * to develop fine motor skills through craftwork * to produce a project about family | |
| **Lesson objectives** | | All learns will be able to:   * Listen and repeat the words, follow the instruction according to the task   Most learnings will be able to:   * Recognize and name some words according to the topic, follow the instruction according to the task * Make more than 2 sentences correctly using different sentence structure   Some learnings will be able to:   * Recognize and name most of the words according to the topic, follow the instruction according to the task | |
| **Success criteria** | | Pupils will have succeeded in this class if they:   1. Name at least 6 out of 8 words correctly 2. Followed the instruction of the teacher immediately with support 3. Say at least 2 sentences about what they like and dislike correctly | |
| **Value links** | | Respect and cooperation by:  1.Listening to the teacher  2.Listening to each other  3.Take turns  4.Encourage each other  5.Helping each other | |
| **Cross curricular links** | | Kazakh language and literature, Russian language and literature (naming things in Kazakh, Russian and English) | |
| **ICT skills** | | Ppt – by teacher, interactive websites. | |
| **Previous learning** | | Vocabulary from the Modules 1 and 2 | |
| **Plan** | | | |
| Planned timings | Planned activities (replace the notes below with your planned activities) | | Resources |
| Beginning  5-7min | Get pupils ready to the class by greeting them, asking questions about their feelings.  **Strategy:** “Bounce”. Teacher threw the ball to learners. And learners must catch. Then teacher say a new word in Kazakh and catching. The learner must say it in English.  **Warm up activity.**  Teacher should divide into 2 groups using two pictures with colors and shapes**.** | | Cards |
| Middle  25-28 minutes  End  5minutes | **Task 1. Say the shapes.**  Shapes looked at the blackboard. Pupils must names of shapes. Answer Key:  Circle rectangle square triangle  **Task 2. Find the words Module 2.**  Pupils find the words for the clues.   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | t | a | b | l | e | c | | d | a | d | d | y | h | | m | u | m | m | y | a | | r | a | d | i | o | i | | s | i | s | t | e | r | | s | q | u | a | r | e |   **Task 3. Count and color the shapes.**  Pupils must count these numbers. Then they color the shapes.  2 – yellow, 3 – green, 4 – blue, 5 – red.  **5-3**  **2+1**  **6-2**  Task 4. Unscramble words.  Looked pictures. Pupils must replace letters.  ***Answer Key****:*Radio, sister, king, table.  Task 5. Find the words with the *th* sound.  Pupils read the text and find the words with the *th* sound. Answer the questions. ‘Who is this?’  ***Answer Key****:* Mother, father, brother  Reflection.  If you like today’s lesson, you put stickers **SUITCASE.**  If you don’t like today’s lesson, you put stickers this LITTERBAG.  **Homework**:Repeat modules. | | Pictures  Puzzle  Letters  Interactive  board |