

Grade: 7

Teacher: Bokhmanova Almagul

Theme: Cinema

Type of the lesson: demonstrative lesson

Practical aim: to develop the formation of ICC

linguistic competence(grammar habits)

Speech competence (to develop watching, speaking, writing skills)

Educative aim

-educational aspect - foster a sense of belonging to the world's history , monuments of art, a greater awareness of their culture ;

Educational aim :

- the formation of lexical skills of reading and speaking ;

Developing aim:

the development of the ability to analyze , synthesize , classification and systematization to guess , the ability to exercise reproductive speech acts , the ability to perform speech acts productive development of the imagination; Objectives: check up homework,

do some ex-s.

Means of teaching:

Text book

Laptop

Whiteboard

Highlighters

Individual cards

Expected results:

Students should be able to use the new words in their speech

To discuss with each other in English more confident.

To pronounce correctly and read with proper pronunciation

To recognize the words

Stages

Procedure of the lesson

Time

1.Beginning of the lesson

Warmin-up activity

How are you my dear students? I continue Arai's lesson. We speak about cinema. I hope we'll have a good work today.

-Ok, now look at the blackboard. This is tongue twisters. Repeat after me, then one by one. If two witches watch two watches, which witch will watch which watch?

Checking up the homework

2 min

II.Main stage

Presentation of the new material

Watching

I'll show you an fragment of the film last lesson.

Discuss what to talk about film?. Tell me your opinion. Retelling.

This film about a world where time has become the single most hard currency, where people are genetically programmed so that in 25 years no longer age. However, subsequent years are worth the money. And the rich are getting virtually immortal, and the poor, as always, are doomed to fight for life.

Now continue with the lesson Arai. Cinema

what do you learned the first lesson.

writing

What is the genre of this film?

Western

Fantasy

Thriller

Comedy

Horror

Cartoon

Musical

a film with lots of music and dance.

a film in which unnatural and frightening things happen, such as dead people coming to life, people turning into animals, etc.

an action – film about cowboys, horses and gunfights.

a film about space travel or life in an imaginary future.

a film made by funny pictures.

an action film full of violence and crime.

a touching film with a happy ending.

What people do shoot the films?

An operator

An actor

A costume designer

A make-up

A sound operator

A director

A producer

A script writer

is a person who

... is the boss and tells everybody what to do.

...operates the camera.

... operates the microphones during the filming.

... acts in a film.

... prepares costumes: dresses, suits for films.

... can make a new face for an actor.

... has general control of the money for a film.

... writes scripts for films.

Speaking

I show presentation actor's pictures. Who is this?

Match the pictures?

1. **Who is ?** What can you say about picture? Which films he starred? Which country belongs to this actor ?

Nikulin uri vladimerovich. Brilliantovaya ruka. Stariki razboiniki. Operacia "I" Russian actor.

2. **Who is ?** What can you say about picture? Which films he starred? Which country belongs to this actor ? What parts of film? How many parts?

Garry Potter. 7 parts.

Философский камень

Тайная комната

Узник Азкабана

Кубок огня

Орден Феникса

Принц-полукровка

Дары Смерти

4. Sir Charles Spencer "Charlie" Chaplin, (16 April 1889 – 25 December 1977) was an English comic actor, filmmaker, and composer who rose to fame in the silent era

5. James Cameron. Avatar. American actor.

6. Macaulay Culkin

III. Conclusion

Evaluation:

-our lesson is finished.

-Today you all were active. Thank you very much!

H/t: Presentation "My favourite film or actor"

Thank you for attention!

Grade: 7 A

Teacher: Bokhmanova Almagul

Theme: "Polyglot"

aim: to develop pupils' intellect, to practice hearing, speaking, to memorize and retain in memory the language material they have learnt

The type: an intellectual show

Visual aids: slides, placards, markers, a computer, an interactive board, pictures.

Epigraph: "I'm a part of the world,
And the world is a part of me"

Teacher:

Good afternoon, dear pupils, teachers and guests! Welcome to our intellectual show! We are glad to see you and we hope that you'll enjoy today's game.

Language is the main type of means of communication. There are nearly 3000 languages in the world. English and Russian are the languages of an international communication, they are the languages of Pushkin, Shakespeare, Lermontov < Byron, whom we love and respect for their poems, sonnets and novels. And Kazakh is the state language of our country.

With the help of the knowledge of foreign languages we can communicate with each other, through the Internet or get necessary information from it. And with the help of Russian and Kazakh we can develop our skills in oral speech and reading and bring up as patriots of our motherland.

Well, we begin our game and let's meet our participants.

(Participants tell some words about themselves, about hobbies, favourite subjects, motto, etc.)

A man who knows many languages has no barriers and difficulties, especially in the 1st level
"Baiga"

Total 10

Well, let's start the 1st

Are you ready?

Who is the head of Kazakhstan? (President N.Nazarbayev)

What river is Astana situated on? (on the river Irtysh)

What is the most popular holidays in Kazakhstan? (Nauryz, Independence day, Women's day)

How many regions are there in Kazakhstan? (14 regions)

When does Kazakhstan celebrate Independence day? (16 December)

Do you know great people of Kazakhstan? (A.Kunanbayev, M. Auezov, T.Musabayev)

What are the countries of the United Kingdom? (England, Scotland, Wales, Northern Ireland)

Who is the head of Great Britain? (Queen Elizabeth II)

What is the oldest university of Great Britain? (Oxford)

Do you know great people of Great Britain? (Lewis Carroll, James Cook, Charlie Chaplin)

Level 2 “Polyglot”

Жылтырағанның бәрі емес. (алтын, золото, gold)

Ештен жақсы (кеш, поздно, late)

Нет дыма без (огня, от, fire)

Куй железо пока (горячо, ыстық, hot)

East or West, is best (home, дом, үй)

Life is short, art is (long, длинный, ұзын)

Егер қатысушы 2 жұрыс жауап берсе, 20 ұпай алады. Ал 1 нұсқасы – 10 ұпай.

Level 3 “Magic seven”

20 20 20

30 30 30

40 40 40

20blue — Әр мақалдың ағылшын тілінде нұсқасын табу

Басы қатты болса, аяғы тәтті болады

Оқусыз бітім жоқ, білімсіз күнің жоқ

Ештен кеш жақсы

Better late than never

All is well that ends well

Live and learn

20 yellow – Қазақ мақал-мәтелдерін орыс тіліне аудар.

Әр нәрсенің өз уақыты бар

Өз үйім — өлең төсегім

20 red – Find out a word

Isocoh — ; dfnire — ; rewolf —

30 blue — Find the opposites:

patient –

helpful –

hardworking –

active –

clever –

30 yellow — Riddles

What runs without legs?

A little woman with 12 children, some short, some long, some cold, some hot.

What is she?

These two brothers live not very far apart, one on the left, one on the right but they never see each other

30 red — Make up sentences

have / been / They / in Moscow / for / living / 2 years

play / every / I / tennis / day

is / Kazakhstan / the / Astana / capital / of

40 red — The table – Fill in ...

Country	Capital	Language
Astana		
Russian		
Germany		
London		

(Әділ қазы мүшелері ұпайларды санайды. Жоғары ұпай жинаған екі қатысушының жеңімпаз атануға мүмкіндігі бар).

So, thank you for the game. We wish you health, we wish you joy! Good – bye!

Grade: 6

Teacher: Bokhmanova Almagul

Theme of the lesson: Biggest and best!

The aim of the lesson:

To enrich students' knowledge about adjectives; to develop students' abilities in using Degrees of Comparison.

To develop students' oral and written communication skills and habits; to improve pronunciation and translation skills; to motivate individual and pair work.

To bring up feelings of friendship and respect in relationship between students.

Type of the lesson: practical lesson

Equipments: textbook, workbook, placards, cards, computer, interactive board.

Methods of teaching: explaining, question – answer, researching, individual and pair work, warm- up, exercises, games.

Procedure of the lesson

Organization moment

a) Greeting

b) Duty's report

c) Smile and say some words to your friend using adjectives (students say some compliments to each other)

Phonetic drill

Exercise 1, page 81. Listen, read and learn it by heart.

Good, better, best.

Never, never rest.

Till your good is better.

And your better best.

III. **Checking up the home task**

Translate the word “жақсы” into English.

Give antonym of the word “hot”.

Who was Margaret Thatcher?

Choose the word with the wrong spelling: fast, small, claen, old.

Write comparative of the adjective “cheap”.

What is the hottest place in the world?

Translate the word “тез, жылдам” into English.

Find the odd word: cheap, bad, clean, book.

Write superlative of the adjective “old”

Give synonym of the word "high"

Translate the word "dirty" into Kazakh.

Who was the shortest person in the world?

What country has the largest population in the world?

Who had the biggest bath?

Focus on grammar

Positive	Comparative	Superlative
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fast	faster	the fastest
------	--------	-------------

friendly	friendlier	friendliest
----------	------------	-------------

attractive	more attractive	the most attractive
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good	better	the best
------	--------	----------

bad	worse	the worst
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many, much	more	the most
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Exercises

Exercise 1, page 28 (workbook). Complete the chart

Positive	Comparative	Superlative
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more interesting		
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best		
------	--	--

quiet		
-------	--	--

worse		
-------	--	--

dangerous		
-----------	--	--

noisiest		
----------	--	--

more beautiful		
----------------	--	--

happy		
-------	--	--

oldest		
--------	--	--

Exercise 2. Complete the sentences. Use the comparative form of the adjectives in brackets.

This chair is more comfortable (comfortable) than that one.

My room is _____ (messy) than my brother's room.

History is _____ (useful) than Art.

The new shopping centre is _____ (modern) than the old one.

I am _____ (old) than my friend.

Exercise 3, page 82. Read about the hotels.

The Kazakhstan Hotel

Price: 15 000 tenge

Built: 1978

Rooms: 364

The Ankara Hotel

Price: 60 000 tenge

Built: 1996

Rooms: 290

The Almaty Hotel

Price: 11 000 tenge

Built: 1960

Rooms: 252

Exercise 4, page 83. Are the sentences true or false?

The Kazakhstan Hotel is older than the Almaty Hotel. (F)

The Ankara is the most expensive hotel. (T)

The Almaty is more modern than the Ankara. (F)

Work in pairs

Exercise 9, page 85. Listen and read.

Little Lion: Who am I?

Mother Lion: You are the most beautiful of all the animals.

Owl: Hello! Who are you?

Little Lion: Hello! I am the strongest, the fastest, the cleverest, the best and the most beautiful of all the animals.

Owl: Never say that you are the strongest, the fastest, the cleverest, the best and the most beautiful of all the animals. There are animals which stronger, faster, better and more beautiful than you.

Little Lion: Thank you, Mr. Owl. And you are the cleverest of all.

Physical exercise.

I think you are a little tired, so let's have a rest.

Hands up!

Hands down!

Hands on hips.

Sit down.

Stand up!

Hands to sides.

Bent left.

Bent right.

Home task

"3" – exercise 7, page 84. Write sentences about these people.

Evaluation

— I thank everybody for participating in the lesson. Well, dear students, I am satisfied with your work and now it's high time to give you marks.

— Our lesson is over. Good bye, children!

