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| **Unit 4. Professions and ways of Communication** | **Lesson 32**  |
| **Teacher name:Tokabaeva.A** |  |
| **Date: 19.12.24y** |  |
| **Grade: 4** | **Number present:**  | **absent:** |
| **Lesson title** | Our world. Check point  |
| **Learning objectives** | 4.1.3.1 understand the main points of short, supported talk on an increasing range of general and some curricular topics 4.2.3.1 give short, basic description of people and objects, begin to describe past experiences on an increasing range of general and some curricular topics; |
| **Lesson objectives** | **Learners will be able to:**- talk about high-tech buildings. |
| **Value links** | Thoughtfulness – You may highly value people who are thoughtful. If this is you, then you might find yourself rolling your eyes at people who are full of bluster and never stop to reflect on their own actions. |
|  **Plan** |

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| Stages / Time | Teachers actions | Students actions | Assessment criteria | Resources |
| Beginning of the lessonWarming-up*3 min**Pre-learning**«Brainstorming» method*7 min. | **Organization moment :**1.Greeting.Ask about the weather.The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.**Warming up**Where are you from?How old are you?What color is it?How many students are there in class?What day of the week today?***Lead – In*** https://sun6-21.userapi.com/s/v1/ig2/ZPqUCUort-4hw96cUuPk0-qnV8IydULIFgrBXZgu0zS3Mhk6782cylSNs0INSBkX3pLb2d6LP1MLetdLg9hv8Heh.jpg?size=1000x1000&quality=95&crop=0,0,1000,1000&ava=1  | **The aim:** To develop pupils speaking skills and create friendly atmosphere **Efficiency:** By wishing each other they feel better and feel the support of others*Students of the class are listed.* *Students' attention is drawn to the lesson.**Students analyze the given pictures in pairs.**Determines the topic and purpose of the lesson**Students say different words from the picture* | At the organization moment T tries to award active pupils. ***«The praise»*** method is used to evaluate pupils with phrases like:“Good job!Well done!”*Formative Assessment* https://coolsen.ru/wp-content/uploads/2022/02/52-20220208_175523.png *Good job!*Assessment criteria- Learners have met the learning objectives if they can: practise reading for pleasure; listen to and read about a lazy girl.  | *Pictures* *worksheet**Student’s book* |
| Middle of the lessonPresentation part.30 min | Ex:28 P:62• Ask the pupils to look at the pictures. Have a picture discussion.• Ask the pupils to tell you what they know about these places. Play the CD. The pupils listen and follow the texts in their book.**Ex: 29 P: 62**• Explain the activity. The pupils read again the texts silently and complete the activity. Check their answers. Ask pupils: Which building would you like to visit? Why? Allow the pupils some time to write their answers in their notebooks. Ask individual pupils to report back to the class. Then individual pupils read out the texts.**Ex: 1 P: 63**• The pupils read the words and number the pictures.**Ex: 2 P: 63**• The pupils look at pictures and complete the sentences with the correct words.**Ex: 3 P: 63**• The pupils read and choose the correct words.**Conclusion** during the lesson some tasks differentiated by outcomes of the students and by their abilities. | Pupils listen and read. ANSWERS Teacher: (pointing to the Gherkin) What is this?Pupil: It's a skyscraper.Teacher: Correct. It's the Gherkin. Where is it?Pupil: It's in the UK. etcPupils read and chooseANSWERS 2 1,0373 egg4 fastPupils read and numberANSWERS B 3C5D2E1F4Pupils look, read and completeANSWERS 1 architect2 photographer3 news reporter4 dentist5 mechanic6 electrician7 waitress8 computer programmer | Descriptor:- listen and readTotal: 2 pointDescriptor:- read again the text- complete the activityTotal: 2 pointC:\Users\Evrika\Downloads\WhatsApp Image 2023-04-23 at 05.48.05.jpegpupils are evaluated by collecting vitaminsDescriptor:- read and number- complete the activityTotal: 3 pointDescriptor:- read and choose- complete the activityTotal: 3 point-Make CCQ questions Yes / No | Описание: Описание: Картинки по запросу бас бармақ әдісіCardWorksheetStudents book  |
| End of the lesson5 min | FEEDBACKLearners provide feedback on what they have learned at the lesson.Ex: Home task: |  | Poster Success Описание: ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ ÑÐ°Ð¿Ð°Ð»Ð°Ò ÑÐ¾ÑÐ¾ |