**Lesson Plan**

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| Unit:6 | **Traditions & Language**  |
| Teacher’s name: | **Daniyarova Saltanat Karsybaykyzy** |
| Grade:9 | Number present: absent: |
| Theme of the lesson: | **6E Across cultures**  |
| Learning objectives(s) that this lesson is contributing to: | 9.1.3.1 respect differing points of view 9.3.1.1 use formal and informal language registers in there talk on a range of general and curricular topics  |
| Lessonobjectives: | **All learners will be able to:**-read texts and find information**Most learners will be able to:**- do all exercises**Some learners will be able to:**- analyze tasks and give feedback- use specific verbs, adjectives to describe |
| Value links: | Respect each other. |

**Plan:**

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| **Part of the lesson/Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources** |
| **Beginning of the lesson*****Pre-learning******«Brainstorming» method*****5 min.** | Revision of previous lessons materials with the help of the teacher.**Differentiation:** “Verbal support” T asks different questions connected with the theme and tries to help Ss to give the correct answer. T asks leading questions to clarify the theme to the Ss who needs T support.Ss give their possible answers. After that T introduces the aim and theme of the lesson.  | Ss give their possible answers.Revise vocabulary connected with previous lesson **Aim:** Revise the previous lessons material**Efficiency:** Ss refresh their mind before starting new theme.  | **Descriptor:**-correct answers Total: 1pointsTotal: 2pointsEncourage Ss who answer the questions | Whiteboard  Students Book |
| **Middle of the lesson**Presentation part.**5 min.** | Ask Ss to read the text and answer questions**Aim*:*** to provide speaking skill and learn new words **Efficiency:**Develop speaking and listening skills.**Differentiation: verbal support**  | **Exercise 1**, **page:71**Read and answer questions  | **Descriptor:**-pronounce and words correctly-answer the questionsTotal: 1points |  WhiteboardStudents Book Poster  |
|  **5 min** | Explain the task.• Allow Ss time to read the text and answer questions.***Aim*:** to learn new words  | **Exercise 2, p:71**Answer questions about the text | -convey the opinion clearly1 points | Students Book  |
| **5 min** | Ask Ss to read the text and choose the main idea ***Aim:*** to consolidate and broaden the topic**Efficiency:**Develop their reading skill. | **Exercise 3, p:71**Choose the main idea  | **Descriptor:**- give correct answer Total: 2points | Whiteboard Students Book Poster |
| **5 min** | Ask Ss to match new words with meanings***Aim:*** to provide writing skill | Matching task | T praise active Ss with phrases such as: “Good job!Well done!” | Whiteboard Students Book |
| **5 min** | Ask ss to choose the correct preposition ***Aim:*** to provide speaking skill | **Exercise: 4, p:71** Choose the correct preposition  | **Descriptor:**convey the opinion clearly  Total: 2points | WhiteboardStudents BookSlide |
| **5 min** | Ask ss to answer question***Aim:*** to provide speaking skill | **Exercise: 3, p:71** Answer the question | **Descriptor:**- convey the opinion clearly  Total: 1 points | WhiteboardStudents BookSlide |
| **5 min** | Ask ss to read and choose the correct preposition ***Aim:*** to provide writing skill | **Exercise: 4, p:71** Answer the questions | **Descriptor:**- write sentences correctly - convey the opinion clearly  Total: 2points | WhiteboardStudents BookSlide |
| **10 min** | Talk about prepositions and do some exercises | Do exercises on prepositions | **Descriptor:**- write sentences correctly - convey the opinion clearly  Total: 3 points | SlideWhiteboard  |
| End of the lesson. ReflectionIndividual work:**5 min.** | “Finger” method is used to find out was the lesson clear or not.  | Ss show their knowledge according to the lesson5 fingers- I understood4 fingers -I have some questions2 fingers-I need a help***Aim:*** To know how many Ss got the theme**Efficiency:**Ss can use our fingers to show how much do they remember***.*****Differentiation:** ***«Conclusion»*** method is used to finish the lesson. | Ss evaluate each other and encourage classmate with phrases like:Well done! Brilliant! Good job! I like it!  | WhiteboardStudents Book  |