**Lesson Plan**

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| Unit:6 | **Traditions & Language** |
| Teacher’s name: | **Daniyarova Saltanat Karsybaykyzy** |
| Grade:9 | Number present: absent: |
| Theme of the lesson: | **6E Across cultures** |
| Learning objectives(s) that this lesson is contributing to: | 9.1.3.1 respect differing points of view  9.3.1.1 use formal and informal language registers in there talk on a range of general and curricular topics |
| Lessonobjectives: | **All learners will be able to:** -read texts and find information  **Most learners will be able to:** - do all exercises **Some learners will be able to:** - analyze tasks and give feedback - use specific verbs, adjectives to describe |
| Value links: | Respect each other. |

**Plan:**

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| **Part of the lesson/Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources** |
| **Beginning of the lesson**  ***Pre-learning***  ***«Brainstorming» method***  **5 min.** | Revision of previous lessons materials with the help of the teacher.  **Differentiation:**  “Verbal support”  T asks different questions connected with the theme and tries to help Ss to give the correct answer. T asks leading questions to clarify the theme to the Ss who needs T support.  Ss give their possible answers. After that T introduces the aim and theme of the lesson. | Ss give their possible answers.  Revise vocabulary connected with previous lesson  **Aim:** Revise the previous lessons material  **Efficiency:** Ss refresh their mind before starting new theme. | **Descriptor:**  -correct answers  Total: 1points  Total: 2points  Encourage Ss who answer the questions | Whiteboard  Students Book |
| **Middle of the lesson**  Presentation part.  **5 min.** | Ask Ss to read the text and answer questions  **Aim*:*** to provide speaking skill and learn new words  **Efficiency:**  Develop speaking and listening skills.  **Differentiation: verbal support** | **Exercise 1**, **page:71**  Read and answer questions | **Descriptor:**  -pronounce and words correctly  -answer the questions  Total: 1points | Whiteboard  Students Book  Poster |
| **5 min** | Explain the task.  • Allow Ss time to read the text and answer questions.  ***Aim*:** to learn new words | **Exercise 2, p:71**  Answer questions about the text | -convey the opinion clearly  1 points | Students Book |
| **5 min** | Ask Ss to read the text and choose the main idea  ***Aim:*** to consolidate and broaden the topic  **Efficiency:**  Develop their reading skill. | **Exercise 3, p:71**  Choose the main idea | **Descriptor:**  - give correct answer  Total: 2points | Whiteboard  Students Book  Poster |
| **5 min** | Ask Ss to match new words with meanings  ***Aim:*** to provide writing skill | Matching task | T praise active Ss with phrases such as: “Good job!  Well done!” | Whiteboard  Students Book |
| **5 min** | Ask ss to choose the correct preposition ***Aim:*** to provide speaking skill | **Exercise: 4, p:71**  Choose the correct preposition | **Descriptor:**  convey the opinion clearly  Total: 2points | Whiteboard  Students Book  Slide |
| **5 min** | Ask ss to answer question  ***Aim:*** to provide speaking skill | **Exercise: 3, p:71**  Answer the question | **Descriptor:**  - convey the opinion clearly  Total: 1 points | Whiteboard  Students Book  Slide |
| **5 min** | Ask ss to read and choose the correct preposition  ***Aim:*** to provide writing skill | **Exercise: 4, p:71**  Answer the questions | **Descriptor:**  - write sentences correctly  - convey the opinion clearly  Total: 2points | Whiteboard  Students Book  Slide |
| **10 min** | Talk about prepositions and do some exercises | Do exercises on prepositions | **Descriptor:**  - write sentences correctly  - convey the opinion clearly  Total: 3 points | Slide  Whiteboard |
| End of the lesson.  Reflection  Individual work:  **5 min.** | “Finger” method is used to find out was the lesson clear or not. | Ss show their knowledge according to the lesson  5 fingers- I understood  4 fingers -I have some questions  2 fingers-I need a help  ***Aim:*** To know how many Ss got the theme  **Efficiency:**  Ss can use our fingers to show how much do they remember***.***  **Differentiation:** ***«Conclusion»*** method is used to finish the lesson. | Ss evaluate each other and encourage classmate with phrases like:  Well done! Brilliant! Good job! I like it! | Whiteboard  Students Book |