|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Unit 1: Homes and away** | | | **School: M.Gorky** | | | | |
| **Date: 11.09.2024** | | | **Teacher name: Rustemova G.D.** | | | | |
| **Grade: 5 A** | | | **Number present:** | | **Number absent :** | | |
| **Theme of the lesson:** | | ***Cities and countries 1*** | | | | | |
| **Learning objectives** | | 5.5.3.1 write with support factual descriptions at text level which describe people, places and objects | | | | | |
| **Lesson objectives** | | understand a sequence of supported classroom instructions ask simple questions to get information,use adjectives and regular and irregular comparative and superlative adjectives with support | | | | | |
| **Plan** | | | | | | | |
| **Planned timings** | **Planned activities** | | | **Learners’ activities** | | **Evaluation** | **Resources** |
| Start | Greeting: Good day, dear learners! Nice to meet you  How are you? Thank you, sit down.  Are you ready for today’s lesson?  Who is absent today?  Who is on duty today?  What is the weather like today?  **“Brainstorming”**  everyone takes a piece of paper and writes as many words as you remember from the theme homes. Share ideas asking each student to read out a word from their list. They must not repeat a word that has already been said. | | | Greeting  Learners do the task | | *Verbal evalu*  *ation* | Sweets, box, board, video  The pictures of cities and the names of countries |
| Middle | **Task 1. P 12 s.b**  **Irregular Forms of Comparison**   |  |  |  | | --- | --- | --- | | Good | Better |  | |  | Worse |  | | Hot |  | The hottest | |  | Bigger |  |   **Task 2. P 12 s.b**  Clean –cleaner – cleanest  Easy - \_\_\_\_\_\_ - easiest  Fat - \_\_\_\_\_\_ - fattest  Hot - \_\_\_\_\_\_ - hottest  --------- – simplier - \_\_\_\_\_\_\_  Thin – thinner - \_\_\_\_\_\_\_\_\_ | | | Learners listen to the recorder and complete the table | | *Individual avaluation* | CD |
|  | **Task 3. Listen to the recorder and complete the table with the capitals of countries and nationalities.**   |  |  |  | | --- | --- | --- | | **Country** | **Capital** | **Nationality** | | *the UK ,* | *London* | *English* | | *the USA* |  |  | | *Kazakhstan* |  |  | | *Turkey* |  |  | | *France* |  |  | | *Russia* |  |  | | *Uzbekistan* |  |  | | *Kirgizia* |  |  | | *Turkmenia* |  |  | | *Mexico* |  |  | | *Japan* |  |  | | *Spain* |  |  |   Presentation of the grammatical materials through **“Bus stop”**.  The teacher presents materials as a guide in the bus. Each bus stop presents one city of the Kazakhstan.  **Bus stop 1 “Astana” Bus stop 2 “Almaty”**  Adjectives  Картинки по запросу adjectivesКартинки по запросу adjectives degrees of comparison  **Bus stop 3 “Shymkent”**  Картинки по запросу adjectives degrees of comparison | | | Learners follow the instructions | | *Verbal evaluation*  *Mutual avaluation* | Map of the world |
| End | **Reflection**  Learners have to write their answers on the stickers and stick it on a tree:  What have you learnt today?  What would you like to learn?  What would you like to work on**?**  **Home work**: ex 2 p 15 w.  **Saying goodbye** | | |  | | *Self-assessment* |  |