**Checked by:\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **School** | | **№2 secondary school of the village Abay** | | | | |
| **Subject** | | English | | | | |
| **Unit 7** | | Reading for pleasure | | | | |
| **Teacher’s name** | | Yergesh Sandugash | | | | |
| **Date** | | 05.03.2024 | | | | |
| **Grade 6 D** | | **Number present:** | | **Number absent:** | | |
| **Theme of the lesson** | | A folktale Kyz- Zhibek | | | | |
| **Learning objectives(s) that this lesson is contributing to** | | 6.2.5.1 keep interaction going in basic exchanges on a growing range of general and curricular topics | | | | |
| **Lesson objectives** | | Learners will be able to tell about the folktale | | | | |
| **Value links:** | | to share a common history and highlight important traditions | | | | |
| **Lesson plan** | | | | | | |
| **Planned timing** | **Pedagogue`s activities** | | **Learner`s activities** | | **Assessments** | **Resources** |
| **Organizing moment:**  **Test for focusing**  **(3 минут)** | Greeting students;  Asking present students  Making a good atmosphere. Students divide into 2 groups and stay in front of each other. Then play a game “ball”  Двое мужчин смотрят друг на друга как враги, конфликт между двумя  работниками | Премиум векторы | | **A good atmosphere**  When teacher tells “touch” students touch their body parts. When teacher tells “ball” students take the ball first | | **«The star»** method is used to evaluate students with phrases like:  **“Good job!**  **Well done!”**  Job Well Done Sticker Images - Free Download on Freepik | *Ball* |
| **Remember previous lesson**  **(4 минут)** | **Asking homework:**  By game Board teacher asks home tasks | | Students raise their hands and tell | | **«The star»** method is used to evaluate students with phrases like:  **“Good job!**  **Well done!”**  Job Well Done Sticker Images - Free Download on Freepik | *PPT*  *Board game* |
| **New lesson**  **(30 минут)** | **Brainstorm.** Teacher shows a pictures and asks what about it.  Teacher tells about the lesson theme and lesson objects. Teacher explains the theme with the help of PPT.  Teacher gives students new key phrases and practice with the method **“Lost word”**  Looked like (a prince) *-*ұқсады (сияқты көрінді) Comes from *(the 16th century) -* Шыққан (16 ғ.) Fell in love - Ғашық болды Tragic love - Қайғылы махаббат Set off - Жолға шығу Rich but unhappy - Бай, бірақ бақытсыз | | Students tell their opinions by pictures.  Listen to the teacher’s speech about the lesson and practices the new vocabulary by **“Lost word”** | | **«The star»** method is used to evaluate students with phrases like:  **“Good job!**  **Well done!”**  Job Well Done Sticker Images - Free Download on Freepik | Flash cards  Board  Papers with words  PPT |
|  | **Task 1. Individual work. Listening. (Level task)**  Teacher gives to each student level tasks for revise the vocabulary.  Teacher tells listen to the text and fill the gap. For this use key phrases.  High level students write 6 key phrases in text  Middle level students write only 3 key phrases in the text  Low level students write missing letters | | Students listen to the text. Then complete the sentences with different tasks:   * Filling * Finding missed words | | ***Descriptors:***  ***Total points-4***  ***Learners:***  **-** *listen to the text text;-1*  *-revise the vocabulary-1*  *- understand text;-1*  *- fill the gaps;-1*  **Task for low performing learners.**  ***Descriptors:***  ***Total points:4***  *-revise the vocabulary-2*  *-write answers correctly-2*  **Evaluation with comments:**  Great job!  Excellent!  Job Well Done Sticker Images - Free Download on Freepik | *Worksheets with texts* |
|  | **Task 2. Work in-pair. Exercise 3 p.88**  Focus students on the blue words in the text. Ask a couple of students to read them out.  1.Tulegen \_\_\_\_\_ like a prince  2. Kyz-Zhibek \_\_\_\_\_\_ beautiful.  3. She\_\_\_\_\_\_\_\_\_\_ the girl Tulegen wanted to marry.  4. She \_\_\_\_\_ nice | | Students complete the sentences in the exercises.   * Read sentences and complete it | | ***Descriptors:***  ***Total points - 2***  ***Learners:***  **-** *read the sentences;-1*  *-use vocabulary-1*  **Evaluation with comments:**  Great job!  Excellent!  Job Well Done Sticker Images - Free Download on Freepik | *Board*  *Copybook*  *“English plus 6”*  *Oxford University Press p.120* |
|  | **Task 3. Work in-group.**  Teacher asks to students write names of places, objects and animals that can be used in the folktales. | | Students listen to teacher’s speech and do tasks   * 1st group students write names of places and characters (people) * 2nd group students write names of objects and animals | | ***Descriptors:***  ***Total points:4***  *-revise the vocabulary-2*  *-write answers correctly-2*  **Evaluation with comments:**  Great job!  Excellent**!**  Job Well Done Sticker Images - Free Download on Freepik | *worksheet* |
| **End of the lesson**  **(5 min)** | **Revise the lesson.**  Students should translate words into Kazakh language | | Students translate words into Kazakh language by game | | **Evaluation with comments:**  Great job!  Excellent!  Job Well Done Sticker Images - Free Download on Freepik  **Total points-10** | *PPT* |
| **Homework**  **(1 min)** | - homework: learn by heart new vocabulary and make sentences with it | | Write the home task to their diary | |  | *New vocabulary* |
| **Reflection:**  **(2 min)** | ***Feedback:***  Teacher tells students to send a message  WhatsApp | Бесплатный защищенный сервис для конфиденциальных чатов и звонков | | Students tell their opinion about the lesson  55 sample text messages to customers with real-life examples | |  | *Sheets of paper* |