**Lesson plan**

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| **LESSON:** Unit 9  7.4B Fashion, trends, clothes | | | | SCHOOL:#1 Ayagoz | | | |
| **DATE:06.03.2022** | | | | **Teacher’s name:** Saltanat Zhumakanova | | | |
| **CLASS:** 7 | | | | **Number present** | | | **Absent:** |
| **Learning objectives:** | | 7. R1 Understand the main points in a growing range of short , simple texts on general and curricular topics  7.C1 Use speaking and listening skills to solve problems creatively and cooperatively in groups  7.UE Use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics | | | | | |
| **Lesson objectives:** | | **All learners will able to:**   * Use adjectives correctly and vocabulary, phrases on the topic 60% about clothes   **Most learners able will able to:**   * Use adjectives correctly and vocabulary 80% * Ask questions about imaginary situations   **Some learners will able to:**   * Demonstrate speaking and listening skills to designed new clothes and wide range of vocabulary and adjective | | | | | |
| **Previous learning** | | Fashion, trends, clothes | | | | | |
| **P L A N** | | | | | | | |
| **Planned things** | **Planned activities** | | | | | **Resource** | |
| **Start**  **7 min** | * Organization * Brainstorming:   Put students into small groups. Ask students to brainstorm as many different clothes activities in their groups | | | | | flashcards | |
| **Middle**  **28 min** | * Pre- learning:   Teacher ask learners to look at the board  Ask students to think of some adjectives that can be used to describe clothes.    Main part:  Pair work. Put students into pairs to match the phrases in the box with the clothes in the pictures.   * Game “PICTIONARY”   Play the recording for students. Learners will be listen check their answers and repeat the phrases   * Group work. To give the text. Learners read the text one by one by chain and complete while reading task. * Read the text * Understand information * Match true or false   After reading first group ask questions to the second group in oral form then they switch roles.  Descriptor   * Make a question * Answer the question * Learners make peer assessment | | | | | Ex.1.p.99  EX.2.p.99  Worksheet, pictures  Ex.4.p.99 | |
| **End**  **10 min** | * Find out. 1. What did they learn during the lesson?   e.g. vocabulary, phrases  2. What skills did they develop?  e.g. listening and speaking skills, sharing ideas.   * Feedback * Hometask: ex, from WB | | | | | Evaluation worksheet | |
| **Additional information** | | | | | | | |
| **Differentiation** | | | **Assesment** | | **Cross- curricular links** | | |
| * Ask more able learners to share their ideas in small groups * Label the Picture * Prompt instructions * Video watching * worksheets | | | * Walking around and listening to learners asking and phrases. * Peer assessment * Shapes exe - excellent * good,   - satisfaction   * To give smiles for learners as they circle words on worksheet, can they identify topic vocabulary, sounds | | * Clothes and fashion check * ICT links ,PPP * Use Interactive board | | |