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| **LESSON 37****Unit 5: Art & Music** | **School : 27** |
| Date: 14.04.23 | Teacher name:  Jailkhanova Essem Abzalovna |
| Grade: 3a | Number present: | absent: |
| Theme of the lesson: | My day |
| Learning objectives(s) that this lesson is contributing to | **3.2.3.1.**give short, basic description of people and objects on a limited range of general and some curricular topics. *To talk about daily routines: to write about a typical day:**To develop the pupils’ listening skills through a song***3.3.2.1** read and follow with limited support familiar instructions for classroom activitiesStructures: *Linking words (and, but): past simple***3.5.12.1**.use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often; begin to use simple adverbs of manner e.g. well, badlyLanguage in use: *I get up at quarter past seven every morning and have breakfast.**It’s green day,it’s a clean day. They rode.* |
| Lesson objectives | **All learners will be able to:**-Answers the questions and makes sentences using adverbs;-read and use vocabulary in the speech;**Most learners will be able to:**do the tasks with minimum support using visuals-say and use most of the active vocabulary in the speech;**Some learners will be able to:**- use most of the active vocabulary in the speech with no support- complete most of tasks correctly with no support using visuals |
| Assessment criteria | -name musical instruments correctly (at least 5)-read new words in the text-work with friends and be polite-answer the questions correctly-follow the instructions |
| Value links | Respect, openness, Kazakh patriotism and civil responsibility |
| Cross curricular links | Lesson is connected with Art and Music |
| Previous learning | Musical instruments |
| Plan |
| Planned timings | Planned activities | Resources |
| Beginning5 min | Greetings.Warm up: “Watch and say “Learners watch the video. Then listen to the audio.Dividing into three groups by pictures:1stgroup - piano2nd group - guitar3rd group – violin- What is your favourite music?- How often do you listen to music? | PPTAudio and https://de-film.com/v-musical-instruments-sounds-for-kids-eetAWZTvOQ0.html |
| Middle7min5 min10 min | **Task 22. Listen, read and match.** Hi! I’m Jake and this is my day!I get up at quarter past seven every morning and have breakfast. Then, I go to school. **1) I usually ride my bike to school.**In the afternoon, I always do my homework. Then, at half past five. **2) I go to the gym with my dad.**At half past seven in the eveningI have dinner with my family. Then, I sometimes watch TV or listen to music.**3) I go to bed** at quarter past nine.That’s my day and it’s always a happy one!Speaking.**Task 23.Complete the sentences with** **and or** **but.**1. I get up at seven **and** have breakfast.
2. This is Ulan \_\_\_\_\_\_\_\_ this is his sister.
3. Dana likes baseball\_\_\_\_\_\_\_\_ ice hockey.
4. Berik likes badminton,\_\_\_\_\_\_\_\_\_\_he doesn’t play it.
5. We want to play football,\_\_\_\_\_\_\_\_\_we haven’t got a ball.
6. Let’s go home \_\_\_\_\_\_\_\_\_ have lunch!
 | WorksheetPicturesHandout 1worksheetHandout 2 |
| End10 min3-min |  |  |
| Additional information |
| Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners? | Assessment – how are you planning to check learners’ learning? |
| *Differentiation by teacher’s support.**Differentiation by time allowed.**Differentiation by type of response.* | *Group assessment “Traffic lights”.**FA by teacher’s compliments.**FA: Giving musical notes.**FA: Peer assessment “You are for me, I’m for you”* |
| ReflectionWere the lesson objectives/learning objectives realistic? Did all learners achieve the LO?If not, why?Did my planned differentiation work well?Did I stick to timings?What changes did I make from my plan and why? |  |
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| Summary evaluationWhat two things went really well (consider both teaching and learning)?1:2:What two things would have improved the lesson (consider both teaching and learning)?1:2:What have I learned from this lesson about the class or achievements/difficulties of individuals that will inform my next lesson? |