**Бекітемін:**

**Lesson Plan 12**

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| Unit:6 | **Explorers and Inventors (Зерттеушілер мен өнертапқыштар)** |
| Teacher’s name: | **Kerimkulova Assel** |
| Date: | **16.02.2023** |
| Grade:3 «А» | Number present:14 students absent: |
| Theme of the lesson: | **Exploring space(Ғарышты зерттеу)** |
| Learning objectives(s) that this lesson is contributing to: | 3.R6 understand with considerable support, some specific information and detail in short, simple texts on a limited range of general and some curricular topics  (3.R6 жалпы және кейбір оқу бағдарламаларының шектеулі ауқымы бойынша қысқа, қарапайым мәтіндердегі кейбір нақты ақпаратты және егжей-тегжейлерді айтарлықтай қолдау арқылы түсінеді)  3.S4 respond to questions on a limited range of general and some curricular topics  (3.S4 жалпы және кейбір оқу бағдарламаларының шектеулі ауқымы бойынша сұрақтарға жауап береді)  3.S5 pronounce familiar words and short phrases intelligibly when reading aloud  (3.S5 дауыстап оқығанда таныс сөздер мен қысқа сөз тіркестерін түсінікті айту) |
| Lessonobjectives: | **All learners will be able to:** know the new vocabulary  (Барлық оқушылар орындай алады: жаңа лексиканы біледі)  **Most learners will be able to:** answer the questions  (Оқушылардың көпшілігі орындай алады: сұрақтарға жауап беру)  to understand basic questions about NASA and Baikonur cosmodrome.  **Some learners will be able to**: make own sentences with new vocabulary  (Кейбір оқушылар орындай алады: жаңа сөздікпен өз бетінше сөйлемдер құрай алады) |
| Value links | Respect each other  Be friendly |

**Plan:**

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| **Part of the lesson/Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources** |
| **Beginning of the lesson**  **Warming-up**  **5 мин** | Organization moment:  1.Greeting  2.Organization moment.  Students divided into 3 groups by pictures method.  1.group-«Galaxy»  2.group-«Solar system»  3. «Space»  3.What was your hometask?  Check your homework using the platform «Wordwall». | Ss give their possible answers.  **Aim:** Revise the previous lessons material about time.  **Efficiency:** Ss refresh their mind before starting new theme. | **Descriptor:**  -remember the times.  - can name them.  Feedback with the method: «Stars in space»  Total: 2point | Whiteboard  Flashcards  Pupils Book |
| ***Pre-learning***  ***«Brainstorming» method***  **5 min.** | Teacher gives things which connect with new theme.  **Differentiation: “memory”** is used to identify their memoraziation  After that T introduces the aim and theme of the lesson. | Students guess the topic of the lesson.Students say and discuss about headings and compile questions.  **The aim:**build a general comprehension to start the new theme.  **Efficiency:**know the topical phrases and define the meaning of the text. |  |  |
| **Middle of the lesson**  Presentation part.  Individual work  «Vocabulary»  «Reading»  **10 min.** | **Teacher shows new vocabulary from PPT and youtube.com and explains.**  **«Visual aids» method.**  Put up the flashcards on the board. Point to the activities and say the corresponding word. Pupils repeat ,after ask pupils.  Watch the video. The pupils watch, point to the words and repeat.  **Aim:** to present and activate the new language. | Look at the pictures and answer the questions . Ss give their possible answers. | **Descriptor:**  -can pronounce correctly  -give correct answers  Total: 2 point | Whiteboard  Pupils Book  Poster  Video about «Space» |
| The pupils read the texts about Baikonur Cosmodrome and match them to the pictures. Allow the pupils some time to complete the activity.  **Aim:** to practice the vocabulary  **Differentiation: *practice*** method is used to assess Ss writing | **Exercise.2,p.79**  Read and match | **Descriptor:**  **-**find correct answers  -read words without mistakes  2 point |  |
| **10 min.**  **Group work** | Task for 1st «Galaxy» group:  Design your own space and introduce with given things .  Task for 2nd group:  Complete the crossword puzzle.  Task for 3rd group: Explain the activity. Allow the pupils some time to complete the sentences with the correct answers and then choose the right picture.  ***Aim:*** to consolidate the vocabulary  **Differentiation:** ***«*Super Star*»*** method is used to identify the best team. | Read and complete. Then match. | **Descriptor:**  -answer the questions  Total: 2point | Whiteboard Pupils Book Poster  The crossword |
| **5 min.**  **Individual work** | Look at the picture for 2-3 min. Try to remember them. Then students should answer: «Is this true or false?»  **Aim:** Develop their vocabulary  **Efficiency:**  Develop their memory and speaking skills  **Differentiation: “Monologue”** method is used to assess Ss speaking | Ss look at the picture and try to remember the vocabulary  Look at the cards and write the words. | **Descriptor:**  -can name the activity    Total: 1 point | Whiteboard  Pupils Book  Poster |
| **5 min** | Scramble the word  Work with spelling.  Words: discover, footprint, rock, diver  ***Aim*:** develop writing skills and work with spelling  **Efficiency:** Ss write the words and communicate with groupmates.  **Differentiation: *Scramble the word*** game is used to develop their speaking and writing skills. | try to put the letter in correct order to make a word. | **Descriptor:**  -write without mistakes  -read the words correctly  -spell them  -make sentences  1 points | Whiteboard  Pupils Book  Poster. |
| End of the lesson.  Reflection  **5 min.** | «Stars in space» method is used to find out was the lesson clear or not. Use the stars for each correct answer.  Home work:Ex.2,3 p.79 | Ss use their stickers to show their knowledge according to the lesson  ***Aim:*** To know how many Ss got the theme.  **Efficiency:**  Ss can use vocabulary to show how much do they remember***.***  **Differentiation:** ***«Conclusion»*** method is used to finish the lesson. | Ss evaluate each other with the method «Stars in space» and encourage classmate with phrases like:  Well done! Brilliant! Good job! I like it! | Whiteboard  Pupils Book  Poster. |

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| **Additional information** | | |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | **Assessment – how are you planning to check learners’ learning?** | **Health and safety check ICT links** |
| By individual support, peer support and tasks | The teacher and students will give brief feedback. | ICT links |
| **Reflection**  Were the lesson objectives/learning objectives realistic? Did all learners achieve the LO?  If not, why?  Did my planned differentiation work well?  Did I stick to timings?  What changes did I make from my plan and why? | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.** | |
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