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| **Білім беру ұйымының атауы** |  | | | | |
| **Пәні** | English lesson | | | | |
| **Бөлім** | Creativity | | | | |
| **Педагогтың аты-жөні** |  | | | | |
| **Күні** |  | | | | |
| **Сынып** | Қатысушылар саны: | | Қатыспағандар саны: | | |
| **Сабақтың тақырыбы** | Be going to | | | | |
| **Оқу бағдарламасына сәйкес оқыту мақсаты** | **All learners will be able to**  -spell most high –frequency words  **Most learners will be able to**  .Read the texts and write True and False.  **Some learners will be able to**  .Complete the text with the verbs **using to be going to** | | | | |
| **Сабақтың мақсаты** | 5.S3 give an opinion at sentence level on a limited range of general and curricular  topics  5.S4 respond with limited flexibility at sentence level to unexpected comments on  an increasing range of general and curricular topics  5.UE1 use a structure **to be going** to | | | | |
| **Сабақтың барысы** |  | | | | |
| **Сабақтың кезеңі/ уақыты** | **Педагогтың іс-әрекеті** | **Оқушының әрекеті** | | **Бағалау** | **Ресурстар** |
| **Ұйымдастыру**  **Өзін-өзі тексеру**  **2 min** | Greeting: learners respond to greeting of the teacher  and take their places. | Sts respond  to greeting of  the teacher  and take their  places | | Classrooms  creen |  |
| **Өткен білімді еске түсіру**  **3-4 min** | *Divide the pupils in three groups*  Let’s check our last lesson about Astana.  1. Where is located shops, cinemas and entertainment venue, a boating river?  2. Official workplace of the President of KZ?  3. The second largest mosque in Central Asia?  4. There are over 40.000 exhibits in the museum?  5. The shape of the tower comes from a folktale about a bird named Samruk.  Teacher introduces lesson objectives and  Assessment Criteria to the learners. | Sts answer the questions | | Classrooms  creen |  |
| **Жаңа білім**  **4 min**  **6-7 min**  **2 min**  **4 min**  **5 min** | Today we will speak about “be going to”  Now watch the video, then I explain you today’s new theme.  Write down in your copybook date. Then write rules.  **Reading.** Read the story and translate into Kazakh.  Complete these diagrams and answer the question What are the differences between the city of the past and the city of the future?  **Warm-up:** I see you are tired. Let’s have a rest. Stand up, please. Look at the board and repeat. Good! Sit down, please.  **Writing.** Look at the picture and write down . What is the person going to do now?  **Work in pair.**  Look at the pictures and match the sentences.  Ex 3. Complete the sentences with the correct words. | Sts watch the video  Sts work in a group.  Sts work in an individual work | | Classrooms  creen | https://  youtu.be/juh  yvurt6Jw  https://  youtu.be/  YRnSht-  ONtU |
| **Бекіту**  **Бағалау** | H/w: Ex 4 p 99  Let’s evaluation with self-assessment. How many score do you have? |  | |  |  |
| **Кері байланыс**  **4 min** | Let’s conclusion our lesson with smiles. Come here and choose one smile. |  | |  | classroom screen |
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