**Қысқа мерзімді жоспар Lesson plan**

| **Unit:9** - **Reading for pleasure** | | **School: Kenesary Khan №64** | | | | |
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| **Teacher name:** | | **Faizimuratkyzy Zhanar** | | | | |
| **Date:** | | **10.02.2023** | | | | |
| **Grade: 5 «ᴂ»** | | **Number present:** | | **absent:** | | |
| **Theme of the lesson:** | | **Past simple: regular and irregular (p:107)** | | | | |
| **Learning objectives** | | * understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics; * use simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics | | | | |
| **Lesson objectives** | | All learners will be able to answer the questions according to the picture. Some learners will be able to give opinion according to the certain pictures and they use pair work. | | | | |
| **Lesson structure** | | | | | | |
| **Planned timings** | **Teacher activities** | | **Student activities** | | **Ass** | **Resources** |
| Beginning the lesson  10min | * 1. Greeting.Organization moment   Class organisation  Teacher introduces learning and lesson objectives  Students write the date, day and lesson objectives into their copybooks   * 1. Check home tasks   Home work: Kozy-Korpesh and Bayan-Sulu  **Exercise 2 p.106 - read the text and write** *true* or *false.*  This task will be presented as a formative assessment at the end they may check for their text comprehension using assessment criteria. (if they collect 6 score out of 8 they could manage this task and can be praised with a star).   1. Bayan’s father was- Karabay. T/F 2. Kozy and Bayan met when they were young. T/F 3. Kodar was a farmer. T/F 4. Karabay decided to give Bayan to Kozy. T/F 5. Bayan didn’t love Kodar . T/F 6. Kozy followed Bayan but he didn’t find her. T/F 7. Kodar died in a river. T/F 8. Bayan didn’t want to live without Kozy. T/F | | Sts warm/greet the teacher  Read the text again and choose the correct true or false statements. | |  | SB p:106  Picture  Plate **T** and **F** |
|  | **New lesson**  C:\Users\Ерік\AppData\Local\Microsoft\Windows\INetCache\Content.Word\past-regular-ed-spelling.png | | **Sts listen and repeat** | |  | Picture |
| Main Activities  30 min | **Common irregular vebs**  C:\Users\Ерік\AppData\Local\Microsoft\Windows\INetCache\Content.Word\2c1331a6a795c11def345c847862612f.png C:\Users\Ерік\AppData\Local\Microsoft\Windows\INetCache\Content.Word\2c1331a6a795c11def345c847862612f.png  **1 - task**  C:\Users\Ерік\AppData\Local\Microsoft\Windows\INetCache\Content.Word\108241317512283672001.jpg | | **Write the past simple of the verbs and learn their translations**  **Find the past simple forms in the text** | | 10 | Picture  S/B  A3 papers, glue and worksheets  SB p:107 |
|  | C:\Users\Ерік\AppData\Local\Microsoft\Windows\INetCache\Content.Word\105041656261720556001.jpg  **3 - task**  **2 - task**  **C:\Users\Ерік\AppData\Local\Microsoft\Windows\INetCache\Content.Word\irregular-verbs-game.png** | | **Match the verbs**  **Board games** | | 10 | **Paper**  **Pictures**    **Cube** |
| Last 5min | https://ust.kz/materials/docx/image/2019/february/d05/1549355072_html_3adf8414a0e75df7.png  C:\Users\Ерік\AppData\Local\Microsoft\Windows\INetCache\Content.Word\london-red-bus-vector-illustration.jpg  **Feedback**  **Home task:** Ex: 3page 107  **Saying goodbye** | | Sts reflect the lesson | |  | **Pictures**  **Apple trees**  **Red bus** |