

Short term lesson plan

Unit of a long term plan: Unit 6 Travel and holidays Lesson plan 59		School: 23		
Date: 10.02.22		Teacher's name: Serebryakova		
CLASS: 6V		Number present:	absent:	
Lesson title	Travel equipment			
Learning objectives(s)	<p>6.C9 use speaking and listening skills to provide sensitive feedback to peers</p> <p>6.L1 understand most specific information and detail of supported, extended talk on a range general and curricular topics</p> <p>6.S1 recognize the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics</p> <p>6.S6 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics</p>			
Lesson objectives	<p>All learners will be able to:</p> <ul style="list-style-type: none"> • memorize the vocabulary. • practice listening for specific information. <p>Most learners will be able to:</p> <ul style="list-style-type: none"> • use topic-specific words and phrases when speaking. • make up a dialogue. <p>Some learners will be able to:</p> <ul style="list-style-type: none"> • provide basic information about themselves and others at sentence level on an increasing range of the travel equipment. • express own opinion. 			
Plan				
Planned timings	Teacher's activities	Pupil's activities	Marks	Resource
Beginning the lesson	<p>The lesson greeting.</p> <p>The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.</p> <p>Warm up. Greeting learners. Learners discuss learning objectives. Teacher focuses learners on the main goal of the lesson.</p> <p>Phonetic Drill It`s time to think It`s time to speak It`s time to show Ready, steady and go.</p> <p><i>Cheking hometask-posters.</i> Brainstorming</p>	<p>Students respond to greeting</p> <p>Ss answer the questions</p> <p>go to the blackboard;give 2 adj-s about school.</p> <p>Write the</p>	<p>Formative assessment is held through observation /monitoring.</p> <p>Emoticon</p>	<p>Internet</p> <p>Presentati on</p> <p>PPT Slide 1</p> <p>PPT Slide 2</p> <p>htts://youtu.be/video korea</p>

	Learners identify the title of the lesson through the pictures. Teacher asks learners to guess what the lesson will be about and elicits answers. What are the name of famous travelers? Such as Marco Polo, Chokan Valikhanov, and James Kook.	date, the theme		Unit 6 Travel and holidays
Main part	<p>LISTENING TASK: Focus on vocabulary: listening audio, work with pronunciation. Teacher asks learners if they know any camping equipment in English. Learners look at the pictures and read through the words underneath them. Teacher helps learners deduce the meaning of any unknown words by relating them to the content of the corresponding pictures.</p> <p>Ex.1 p. 68 orally with № of photos p. 69 Match the equipment with photos 1-12. Which 4 things are not in the photos? <u>Answer: rope, sunglasses, gloves, helmet.</u> Learners work individually.</p> <p>Descriptor</p> <ul style="list-style-type: none"> • listen • match the photos with pictures • write the objects <p>Teacher's oral assessment: Well done! You are super! <i>Work in pairs write</i></p> <p>1.A small house, people sleep inside it____ 2.Insects don`t like this____ 3.This is a very long, it helps you go up a mountain 4.Use this to talk to your family 5.When it rains, these help you to stay dry 6.Theses protect your hands 7.This hat protects your head</p> <p>Hot chair</p>	Student: selects an appropriate answer	Formative assessment is held through observation /monitoring. Comments Fast or slow? High level pupil	Video and images, pictures
	<p>Grammar presentation. Imperative mood – watch the video.</p> <p>The introduction of grammar. Imperatives. Ex.3 -4 p.68. Sentence completion task.</p> <p>Affirmative: Go back Swim</p> <p>Negative: Don't worry Don't swim</p>		Formative assessment is held through observation/monitoring.	Handouts with task

