## Short term lesson plan

		<u> 51101</u>	rt term lesson	pian				
Unit of a long term plan: Unit 6 Travel and holidays Lesson plan 59		School: 23						
Date: 10.02.22			Teacher's name: Serebryakova					
CLASS: 6V			Number pre	sent:	abse	ent:		
Lesson title Travel equipme			ent					
Learning of		<ul> <li>6.C9 use speaking and listening skills to provide sensitive feedback to peers</li> <li>6.L1 understand most specific information and detail of supported, extended talk on a range general and curricular topics</li> <li>6.S1 recognize the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics</li> <li>6.S6 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics</li> <li>All learners will be able to: <ul> <li>memorize the vocabulary.</li> <li>practice listening for specific information.</li> </ul> </li> <li>Most learners will be able to: <ul> <li>use topic-specific words and phrases when speaking.</li> <li>make up a dialogue.</li> </ul> </li> <li>Some learners will be able to: <ul> <li>provide basic information about themselves and others at sentence level on an increasing range of the travel equipment.</li> <li>express own opinion.</li> </ul> </li> </ul>						
Planned			Plan	Pupil'	s	Marks		
timings	Teacher's	activities		activit		1116111213	Resource	
Beginning the lesson	letting stud from the le <b>Warm up.</b>	er sets the lesso lents know what sson.	to anticipate	Studen respond to greetin Ss ansy	d g	Formative assessment is held through observation /monitorin g.	Internet  Presentati on	

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learning objectives. Teacher focuses

learners on the main goal of the lesson.

Phonetic Drill It's time to think

It`s time to speak

It's time to show

**Brainstorming** 

Ready, steady and go.

Cheking hometask-posters.

	Learners identify the title of the lesson through the pictures. Teacher asks learners to guess what the lesson will be about and elicits answers. What are the name of famous travelers? Such as Marco Polo, Chokan Valikhanov, and James Kook.	date, the theme		Unit 6 Travel and holidays
Main part	LISTENING TASK: Focus on vocabulary: listening audio, work with pronunciation. Teacher asks learners if they know any camping equipment in English. Learners look at the pictures and read through the words underneath them. Teacher helps learners deduce the meaning of any unknown words by relating them to the content of the corresponding pictures.	Student: selects an appropriat e answer	Formative assessment is held through observation /monitorin g.	Video and images, pictures
	Ex.1 p. 68 orally with № of photos p. 69  Match the equipment with photos 1-12.  Which 4 things are not in the photos?  Answer: rope, sunglasses, gloves, helmet.  Learners work individually.			
	Descriptor • listen • match the photos with pictures • write the objects Teacher's oral assessment: Well done! You are super! Work in pairs write		Fast or slow?	
	1.A small house, people sleep inside it 2.Insects don`t like this 3.This is a very long, it helps you go up a mountain 4.Use this to talk to your family 5.When it rains, these help you to stay dry 6.Theses protect your hands 7.This hat protects your head			
	Hot chair		High level pupil	
	Grammar presentation. Imperative mood  – watch the video.  The introduction of grammar. Imperatives. Ex.3 -4 p.68. Sentence completion task.  Affirmative: Negative: Go back Don't worry Swim Don't swim		Formative assessmen t is held through observatio n/monitori ng.	Handouts with task

	B. d. a. a.	
	Practice group work: 3 teams write the instructions in Imperative mood – affirmative, negative sentence  Example  1. Go back   Don't worry  Team 1 Sea Team 2 Mountains	Work in groups
	Team 3 Forest	
	Presentations near the blackboard.	Work in
	Speaking dialogue: work in pairs.  Ex 6 p 68: use these phrases, expressions, words  ) Most learners will make up a dialogue	pairs
	about travelling using these 10 words 1. First aid kit 2. Map  mæp  3. Compass  'kʌmpəs  4. Sleeping bag  'sliːpɪŋ bæg  5. Sunglasses  'sʌnglɑːsɪz  6. Sunscreen  'sʌnskriːn  7. Torch  tɔːtʃ  8. Tent  tent  9. Insect Repellent  'ɪnsɛkt rɪ'pɛl(ə)nt  10. Waterproof clothes  'wɔːtəpruːf kləv(ð)z	Speaking activity
End	Feedback At the lesson I've have known I've have understood I liked I need to repeat I want to know more about	Write the cheats of paper  Write in
	Home task Ex. 4 p 68 (wr), quiz p 69 orraly	the recorder books
	Differentiation  1) According the level of informative activity work in pairs: think, analyze, share of your opinion. Bloom's taxonomy  2) According the level of difficulties of the tasks (from simple to complex: words-expressions-questions-dialogs) skill-hot chair  3) Ways of work: writing, orally, individual, brainstorm, group	
	work, creative work (posters) 4) Levels of marking: (self checking, each other, by teacher).	