Short term plan

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| LESSON: | Telling the time |
| Teacher name | Kazhybayeva Aiganym |
| Date: | 25.11.22. |
| Grade | 5 «Ә» |
| Lesson objectives | All learners will able to: should know new words reading and translate  Most learners  will be able to: should  tell the time in English  Some learners will be able to: answer the question, dialogue |
| Language objective | Key words and phrases : Past ,to, quarter, half, o`clock ,  a clock, handle, a watch, minutes.  Learners can: repeat and answer the question |

Plan

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| **Planned timings** | Planned activities (replace the notes below with your planned activities) | Formative assessment | Resources |
| Start  5 min  **Speaking** | **I .Organization  moment.**  Hello, dear students! I'm glad to see you! At first we all go to the blackboard. Let's repeat the whole movement.  Students are divided into groups.  1 group – “Funny kids” red Айғаным, Әмина,Дильяра  2 group – “Happy kids”green Мустафа, Ержан, Әсем, Бағжан  3 group – “Super kids” yellow Айзере, Айару,Жансара, Кәусар  -What can you see on the table?  -I can see telephone on the table. And our post on Instagram.  -You will like your correct answer.  What was your homework ?  **Describe your best friend.**  From the “Funny kids” group, Aiganym will describe her best friend. Thank you for your perfect answer. Put likes.  From the “Happy kids” group, Mustafa will describe his best friend. Best job! Put likes.  From the “Super kids” group, Aizere will describe her best friend. Great job! Put likes.  Before we tell our lesson topic, let's read the phonetic drill  II.Phonetic  drill.  Look at the picture. This is Big Ben. It is the biggest clock in the world!  Listen the poem:  Tick-tock, tick-tock,  This is Big Ben.  Big Ben is a clock.  Day and night  With all its might  Big Ben, the clock,  Says: Tick-Tock.  Very good. Now let’s translate this poem.  Thank you very much.  Let’s try to read it again all together.  Look at the pictures and read the phonetic drill again. What do you think what about we talk today?  You are right, students, today we will learn to tell the time.  Make a dialogue and answer the questions and learn new words, repeat the counting of the numbers.  let's repeat the counting of the numbers.  Қазақ тілімізбен байланыстыра отырып санауды қайталайық.  Мұхтар Әуезов 125 жыл  This year Kazakhstan celebrates Auezov’s 125th anniversary  Ахмет Байтұрсынұлы 150жыл  This year Kazakhstan celebrates Baitursynov’s 150th anniversary  Мәншүк Маметова 100 жыл  This year Kazakhstan celebrates Mametova’s 100th anniversary  This year Kazakhstan celebrates Kazbek bi’s 355th anniversary | Applause  «bravo»  «great»  «Well done» |  |
| **Explanation of the new topic 5-7 min** | We can use some questions for asking the time *Questions:*   * What time is it? * What is the time? * Do you have the time? * Do you know what time is it? * Can you tell me what time is it, please?   **O’clock ‘ is used at full hours.** It means there are no minutes.  **It is ………. o’clock.**  *Examples:*   * It is eleven o’clock. ( 11:00 )   **At Half Hours: ( 30 minutes passed the hour)**  ‘Half past’ expression is used when clock shows half hours.  **A quarter to’ and ‘a quarter past’** expressions are used when clock shows quarter hours.  We use PAST for ( 01 minute to 30 minutes )  We use TO for ( 31 to 59 minutes ) |  |  |
|  |  | interactive whiteboard |
| Practice  5 min | 1.You choose the numbers and answer the questions.  Group work  Who chooses the numbers from the group “Funny kids”?  2.We practice using the “ plickers” program.  3. Draw a clock. Now let's check our answers with a qr code. | Evaluate your work with colored plates. | interactive whiteboard |
| Are you tired,students? Guys, now let's do a warm-up.  Let 's repeat the movement all together  «What Time Is It Song for Kids» |
| Warm up |  |  |
| **Listening** | Listen to the dialogue  Jenny: Hi!  Helen:Hello! Are you free this afternoon?  Jenny:I think so. Why?  Helen:Do you want to practice basketball with me?  Jenny:Sure. What time does the court open?  Helen:At half past three.  Jenny:What time does it close?  Helen:At seven o’clock.  Jenny:Is 04:30 OK with you?  Helen:Yes, that’s fine. See you there! |  |  |
|  | We answer questions on a wooden stick.  Questions:  -What does Helen want to do? She want to practice basketball with Helen.  -When is the court open? At half past three.  -What time do they decide to meet? At half past four  -When is the court close? At seven o’clock  -Find phrases in the dialogue with mean: meet you there! See you there  -Find phrases in the dialogue with mean: yes, that’s OK! Yes, that’s fine.  -Find phrases in the dialogue with mean: Probably  I think so. |  |  |
| Writing | Change the words in blue in Ex,2 pg 40 to act out a similar dialogue.  ***1 group – “Funny kids”***  This evening  Go swimming  Pool open 06:00-09:00  ***2 group – “Happy kids”***  Saturday morning  Go to Computer Club  Computer room open 08:30-12:00  **3 group – “Super kids”**  Monday morning  Go to zoo  Zoo open 08:00-12:30 |  |  |
| Conclusion | Look at the pictures. What you do in the morning/afternoon/evening? |  |  |
| Feedback | I want to make a feedback using tik tok.  What did you like in lesson?  Which part of the lesson did you like?  What will you share with your friends?  Thank you all for a nice lesson!  You did a good job!  So, boys and girls, it is time to stop.  Do you have any questions?  The lesson is over! Have a great weekend. Good-bye! |  |  |