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| Келісілді әдістемелік кабинетмеңгерушісіМейрманова Л.К.\_\_\_\_\_\_\_\_\_«\_\_\_\_»\_\_\_\_\_\_\_\_\_\_\_\_2022 ж. | Бекітемін директордың оқу-тәрбие ісіжөніндегі орынбасарыКуанышбекова Л.Т.\_\_\_\_\_\_\_\_«\_\_\_\_\_»\_\_\_\_\_\_\_\_\_\_\_\_2022 ж. |

 Қаралды

 №2 Жалпы білім беру және

 жалпы ізгілендіру пәндері

 ЦӘК отырысында

 ЦӘК төрайымы

 Қырықбаева Б.А\_\_\_\_\_\_\_

 «\_\_\_\_\_\_»\_\_\_\_\_\_\_\_2022 ж.

Кәсіби шет тілі пәнінен «Our best ward nurse,The Present Perfect Tense» тақырыбы бойынша өткізілетін сынамалы ашық сабақтың әдістемелік әзірлемесі

Оқытушының аты-жөні: Бегімбекұлы Даниял

Бөлім: «Акушер ісі»

Топ: 226

Өткізілетін орны: 214

Өткізілетін күні: 01.12.2022ж

Предмет: Профессиональный английский язык

Дата: 01.12.2022

Топ 226 ЛФ-9/21

Тема урока:

Лексическая тема: Our best ward nurse

Тема грамматики: The Present Perfect Tense.

Цель урока:

Обучающая цель: формирование у студентов знаний и умений, связанных с палатной медсестрой, введение новых слов, пополнение словарного запаса, совершенствование разговорной речи.

Развивающая цель: повысить качество образования и интерес учащихся к предмету. Развить предприимчевость,любознательност, долгосрочную память каждого студента.

Воспитательная цель: воспитание у учащихся вежливости и осторожности, ответственности за свою будущую профессию.

Методическая цель: эффективное использование интерактивной доски в обучении английскому языку, сделать урок интересным за счет игровых элементов.

Тип урока: комбинированный

Предоставление уроков

а) учебно-наглядные пособия: презентация

б) раздаточные материалы: основное резюме, вырезки из бумаги

в) интерактивная доска ТОК

Междисциплинарная коммуникация: Основы сестринского дела

Внешнепредметная связь:A student nurse.

Основной учебник: 1. Тылкина С.А. , Темчина Н.А. «Пособие по английскому языку для медицинских училищ» Москва АНМИ 2003 г.

Приложение:1. К.Н.Качалова, Е. Е. Израилевич .“English”Практическая грамматика английского языка Москва, «ЛадКом» 2011 г.

2. Rysbaeva G.K. «English Grammar» Part I, «Ағылшын тілі грамматикасы»

1бөлім Алматы Өлке 2006ж.

3. Баданбекқызы «Ағылшын тілі» Алматы.

Самостоятельная работа: грамматическое упражнение

Хронологическая таблица урока

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| --- | --- | --- |
| **№** | Структурные части урока. | Время |
| I. | Организационный момент1.Приветсвие.2.Рапорт дежурного3.Проверить готовность учащихся к уроку и аудитории.4 Ознокомить с целями урока | 2 минут |
| II. | Фонетическое упражнение | 3 минут |
| III. | Опрос домашнего задания.Тема:A student nurse Interrogative sentences: Special questions, Alternative questions.Метод:1. Kahoot online quiz2. Chain game. С помощью программы Ward wall3. "As much as possible" game. Answer the questions 4 " What do you prefer?" game. Grammar exercises  | 25 минут5510 |
| IV. | Содержание новой темы1. Объяснение новой темы по плануПлан:4.1 Warm - up.4.2 Introducing with the theme Our best ward nurse. Видео материал.4.3 Work with the text. Работа с текстом.a) Introducing with the new words. Знакомство с новыми словами.b) Listening of the textc) Work with the word combinationsd) Translate the texte) Pro or Cons. Правильное или неправильное упражнение.4.4 Introducing with the grammatical theme. Объяснение грамматической темы.4.5 «Have you ever game» The grammatical exercises. Грамматические упражнения. |  40 минут |
| V. | Закрепление новой темы, формирование умений и навыков.1 Match the words. Через программу Ward Wall | 10 минут |
| VI. | Заключение урока | 3 минут |
| VII. | Рефлексия | 2 минут |
| VIII. | Оценка | 3 минут |
| IX. | Домашнее зааниеТема1. to learn by heart the new words
2. make up 10 sentences to the Present Perfect Tense

Основной учебник: 1. Тылкина С.А. , Темчина Н.А. «Пособие по английскому языку для медицинских училищ» Москва «АНМИ» 2003 г., 48-49б. | 2 минут |

Ход урока

I. Организационный момент. 2мин.

**-** Good morning students!

**-** Good morning teacher!

**-** Sit down please. I`m glad to see you at the English lesson. I hope you`re ready for the lesson. Who is on duty today?

**-** I am on duty today.

**-** Who is absent today?

**-** All are present.

**-** What date is it today?

**-** Today is the 1st of December

**-** What day is it today?

**-** Today is Monday.

- What is the weather like today?

- The weather is cold.

**-** What season is it now?

**-** It is autumn.

**-**Thank you sit down please.

**-** Students, we are having an open lesson and we have guests today, they are teachers of our college. The theme of our lesson is: «Our best ward nurse» and «The Present Perfect Tense». Today at our lesson you will learn about the Our best ward nurse and The Present Perfect Tense. You will listen to the text, do some exercises, practice in reading and speaking.

-Сегодня лексическая тема нашего открытого урока : «Наша лучшая палатная медсестра», а грамматическая тема: «The Present Perfect Tense».Началоформы

III. Фонетическое упражнение.3 мин.

Тема: Our best ward nurse.

3.1 Taking the test using the "Kahoot" method

Прохождение теста по методу «Kahoot»

1. What is the job of a nurse?

**А) A nurse takes care of people who are sick.**

В) Nurse taking care of children.

С) A nurse treats patients without consulting a doctor.

D) A nurse takes care of people who are healthy.

2. **Where should nurse go to learn how to care for sick people?**

А) To a simple school

В) In the oil and gas industry

С) At an economic school

**D) To a medical school**

3. Translate the word: sick?

А) Злой

**В) Больной**

С) Чистый

D) Стараться

4. Complete the sentences: The nurse must be…….

А) Sick and weak

**В) Healthy and use personal hygiene**

С) Hardworking and nervous

D) Fast and quiet

5.What does student nurse wear?

A) Classic

B) T-shirt and jeans

**C) Uniform**

D) Loose clothes

6. What does the nurse do during her practice?

А) gives cola and brings fast food

В) whatever the patient asks for

С) Gives juice and brings them book

**D) gives mediсine, brings them meal**

7. Where does surgical nurse work?

А) At school medicine

В) In the hospital

**С) In the operating room**

Д) Everywhere

8. She helps people to walk and takes them in a .............

**А) Wheel-chair**

В) X-rays

С) plaster casts

D) Splints

9. Where does a nurse to take care of babies?

A) In the hospital

В) At school medicine

**C) Nursery**

D) In the operating room

 10. Переведите слова гигиена:

А) Work

В) Herself

**C) Hygiene**

D) Nothing

11) Choose an antonym for this word: spotless

A) Clean

B) Pore

**C) Dirty**

D) Boring

Дескриптор: отвечает на вопросы через тест

3.2.Vocabulary work:

Chain game

student nurse [ˈstjuːdnt nɜːs] Студент медицинского колледжа

sick [sIk] - больной

to learn [ [tə lɜːn] - изучать

care [kеə(r)] - уход

to wear [weə(r)] - носить

to be proud [tә bi praʊd] гордиться

spottles [’spɒt.lis] чистый

surgery [’sәːdʒəri] - операция

wheel-chair [ ˈwiːl, tʃeə] – кресло-каталка

nursery [’nә:sәri] - ясли

to be afraid [tә bi ә’freid] – бояться

to try [tә trai] стараться

Answer the question

1. Who is a nurse?
2. What must be a nurse and what should she do?
3. What should a nurse wear?
4. How to keep a nurse uniform?
5. Where the nurse helps the doctor who does surgery on a patient?

Вопросы:

1. Кто такая медсестра?

2. Какой должна быть медсестра и что она должна делать?

3. Что должна носить медсестра?

4. Как сохраняют униформу медсестры?

5. Где медсестра помогает врачу, оперирующему больного?

Answers:

1. A nurse takes care of people who are sick.
2. She must be healthy herself, eat in time, use good personal hygiene.
3. She wears a uniform.
4. She should keep it spotless.
5. She works in the operating room.

Ответы:

1. Медсестра ухаживает за больными.
2. Она должна сама быть здоровой, вовремя питаться, соблюдать правила личной гигиены.
3. Она носит униформу.
4. Она должна содержать его в чистоте.
5. Она работает в операционной.

Our next task is to fill the sentences with the suitable demonstrative pronouns.

So, you are right, students and we’ll begin the grammatical exercises, be careful!

" What do you prefer?" game

3.4 Choose the correct question words. (Выберите правильные вопросительные слова.)

a)

1…….. do you live? (Where)

2……. 's that girl? (Who)

3…… do you go to school? (How)

4…….  do banks open? (When)

5...... are you wearing that coat? (Why)

6 Do you like the present ... we gave you? (Which)

7 His sister, … name is Lara, works at the library. (Whose)

8 I work in the town … my son lives. (Where)

9 That’s the main reason … I came to you. (Why)

10 (When)

3.4 Make up special questions from the given words. (Составьте специальные вопросы из заданных слов

1. What/doing/they/are (What are they doing?) 2. you/up/when/you/get/in the morning (When do you get up in the morning?)

3. your/how/you/name/spell/do (How do you spell your name?)

4. homework/for/is/what (What is for homework?)

5. does/like/why/handball/Tim(Why does Tim like handball?)

6. what/sports/do/like/the girls (What sports do the girls like?)

7. you/what/lunch/friend/did/have/for (What did your friend have for lunch?)

8. long/did/Kevin/how/Paris/stay/in (How long did Kevin stay in Paris?)

9. like/weather/the/was/what (What was the weather like?)

10. is/who/maths/thinks/easy (Who thinks maths is easy?)

IV. Новое содержание темы 40 мин.

Lexical theme: Our best ward nurse

Grammatical theme: Present Perfect Tense.

I think that it was interesting task for you, and you did it very well. So students, our new theme today are Our best ward nurse. We shall know about the Our best ward nurse. The aim of the grammar theme is learning to use the Present Perfect Tense in English sentences.

Наша лексическая тема сегодня – «лучшая медсестра в нашей палате».

А цель нашей грамматической темы: научиться использовать «Present Perfect» в английском языке.

4.1. Warm – up.

Students watch the video material and think about what is being said here. Студенты

At first write all the words, which come to your mind, when you hear the Ward nurse

Сначала напишите все слова, которые приходят вам на ум, когда вы слышите медсестру палаты

4.2. Work with the text

4.3. New words.

And now students look at the screen! Here are the new words. Listen to me carefully. I’ll read and you repeat the words after me. Pay attention to the pronunciation of the new words.

А теперь студенты смотрите на экран! Вот новые слова. Слушайте меня внимательно. Я буду читать, а вы повторяйте слова за мной. Обратите внимание на произношение новых слов.

1. New words:

to respect [ris’pekt]- уважать

quietly [‘kwaiәtli] -тихо

sheet [∫i:t] - простыня

pillow [‘pilou] - подушка

patient [‘pei∫әnt] - терпеливый

rude [ru:d] дөрекі - грубый

to worry [‘w ri] беспокоиться

order [‘ :dә] - предписание

mistake [mis’teik] - ошибка

angry [‘æηgri] - сердитый

scar [ska:] – шрам

Write down the new words!

b) I’ll read the text «Our best ward nurse» and you be very attentively. Let’s read the text one by one.

 **OUR BEST WARD NURSE**

 Nina Ivanova is our best ward nurse. She works at our hospital and everybody respects her very much. In the morning she always comes into the ward with a smile on her face. And every patients when he sees her kind smile feels better. Everything she does in the ward she does quickly and quietly. If there is a bed-patient in the ward she does quickly and quietly. If there is a bed-patient in the ward Nina comes up to him. She brushes his sheets or changes them if it is necessary. She shakes his pillow. Then Nina brings a basn and washes the patient’s face and hands. She is especially patient, with old people. Nina makes injections, put mustard plasters and cups. She never hurts her patient with a rude word.

 The doctors always say: «When Nina is at work we don’t worry». We know that everything will be all right.

1. Work with the word combinations

Find and translate word combinations in the text

Ward nurse, every patient, feels better, quickly and quietly, brushes his sheets, shakes his pillow, rude word, don’t worry, basn and washes the patients, the makes injections,

The puts mustard plasters and cups, a smile on her face.

1. Translate the text one by one
2. Теперь мы будем переводить текст один за другим.

 e)Agree or disagree (Pro or Con)

1. Nina Ivanova is our best ward nurse (Pro)
2. In the morning she always comes into the ward with a smile on her face. (Pro)
3. Every patient when he sees her kind smile feels worse (Con)
4. Everything she does in the ward she does noisily and slowly (Сon)
5. If there a bed patient in the ward Nina comes up to him (Pro)
6. She brushes his sheets or changes them if is necessary (Pro)
7. Nina brings a basn and washes the patients face and hands (Pro)
8. She is especially patient with young people (Con)
9. She always hurts her patient with a rude ward (Con)
10. The doctors always say: «When Nina is at work we don’t worry». (Pro)

Теперь мы будем переводить текст один за другим.

4.4. The Presentation of the grammatical theme: Present Perfect Tense.

At the last lesson we had the grammatical theme: Interrogative sentences. Special Questions. Alternative questions. And today we will learn the Present Perfect Tense.

**Present Perfect Tense.**

This tense of the verb means that the action started earlier and ended at this time, but is associated with its occurrence. This tense of the verb is used with its own adverbs: already, never, ever, just now, yet, since then.

The positive form of this part of the verb is formed from the auxiliary verb to have and Participle II from the verb of the verb:

Have + Communion II

Это время глагола означает, что действие началось раньше и закончилось в это время, но связано с его возникновением. Это время глагола употребляется с собственными наречиями: уже, никогда, когда-либо, только что, еще, с тех пор.

Положительная форма этой части глагола образована от вспомогательного глагола to have и Participle II от глагола:

He was already a factory.

The main verb is invariable in past participle form: -ed (or irregular)

They**'ve been married**for nearly fifty years.
She **has lived** in Liverpool all her life.

I**'ve seen** that film before.
I**'ve played** the guitar ever since I was a teenager.
He **has written** three books and he is working on another one.
Они женаты почти пятьдесят лет.

Всю свою жизнь она прожила в Ливерпуле.

Я видел этот фильм раньше.

Я играл на гитаре с тех пор, как был подростком.

Он написал три книги и работает над еще одной.
 4.5 Закрепление новой темы, формирование умений и навыков. 10мин.

Put the right sentence

Вставьте правильное предложение

Начало формы

|  |  |
| --- | --- |
| https://agendaweb.org/exercises/verbs/imaxes/present-perfect-rain.gif | It **has rained** a lot. |
| https://agendaweb.org/exercises/verbs/imaxes/present-perfect-tennis.gif | We **haven't played** tennis. |
| https://agendaweb.org/exercises/verbs/imaxes/present-perfect-keys.jpg | I **have lost** my keys. |
| https://agendaweb.org/exercises/verbs/imaxes/present-perfect-met.gif | Who **has he met** recently? |
| https://agendaweb.org/exercises/verbs/imaxes/present-perfect-called.gif | Why **haven't you called** me? |
| https://agendaweb.org/exercises/verbs/imaxes/present-perfect-accident.jpg | Paul **has had** an accident. |
| https://agendaweb.org/exercises/verbs/imaxes/present-perfect-bed.gif | My sister **has already gone** to bed. |
| https://agendaweb.org/exercises/verbs/imaxes/present-perfect-book.jpg | She **hasn't read** that book yet. |
| https://agendaweb.org/exercises/verbs/imaxes/present-perfect-walk.gif | They **have walked** for a long time. |
| https://agendaweb.org/exercises/verbs/imaxes/present-perfect-rome.jpg | Where **have you been** this week? |

Конец формы

 Have or has - choose the right one

Have or has – Вставьте правильное предложение

1) My sister \_\_\_ eaten my cakes. (has)

2) The children \_\_\_ lost their passport. (have)

3) Your friend \_\_\_ been happy all day. (has)

4) I \_\_\_ never travelled overseas. (have)

5) We \_\_\_ cut our hair today. (have)

6) I \_\_\_ just had a shower. (have)

7) My husband \_\_\_ forgotten my birthday. (has)

8) Someone \_\_\_ taken my pen. (has)

9) The train \_\_\_ left the station. (has)

10) It \_\_\_ rained a lot this month. (has)

 Write down the sentences. Use the present perfect simple tense.

Example: Snoopy / catch / a mouse. Snoopy has caught a mouse.

Введите предложения. Используйте The Present Perfect Tense.

1. Brian / play / football
Brian has played football.
2. Susan / read / her new book
Susan has read her new book.
3. I / find / some money in the street
i have found some money in the street.
4. Mr and Mrs Baker / have / an accident
Mr and Mrs Baker have had an accident.
5. Tom Davis / win / the tennis match
Tom Davis has won the tennis match.
6. Alison Brown / lose / her keys
Alison Brown has lost her keys.
7. Mr Martin / make / breakfast for the boys
Mr Martin has made breakfast for the boys.
8. The girls / bring / some wood for the fire
The girls have brought some wood for the fire.
9. The Snows / complete / a cheap car insurance
The Snows have completed a cheap car insurance.
10. Mrs Black / wash / the dishes
Mrs Black has washed the dishes

V Закрепление нового материала . 10мин.

Поставьте правильную анаграмму с определением

1. Be kind and not be rude – to respect
2. Without making much noise – quietly
3. Cover with or wrap in sheet of cloth – sheet
4. A support for the head of a reclining person – pillow
5. Not polite – rude
6. To think about problems – to worry
7. Give an authoritative instruction to do something – order
8. Error or fault – Mistake
9. Feeling or showing strong annoyance, displeasure or hostility, full of anger- angry
10. A person receiving or registered to receive medical treatment – patient
11. It is badly marked as a result of a wound - scar

VI. Заключение урока

Today at the lesson we have spoken about A student nurse, our best ward nurse done different exercises connected with our theme. I think that you have got much information about Our best ward nurse.

Nursing is a special job that has responsibility and diligence. It has a special role in the field of medicine. I want to say thank you to all the nurses and the doctors who are with us in difficult times.

VII. Рефлексия

Now students, say your mining, what emotions do you feel: positive or negative?



VIII. Оценка

You were great at the lesson. Especially active were …..You have got: excellent, good marks. And these students were passive: …. You have got satisfactory marks.

IX.Домашнее задание

Your home task for the next lesson:

to learn by heart the new words p 48

make up 10 sentences with Present Perfect Tense.

Домашнее задание:

Выучить новые слова,

составить 10 предложений The Present Perfect Tense.

**Используемая литература**

**Негізгі:**1. Тылкина С.А. , Темчина Н.А. «Пособие по английскому языку для медицинских училищ» Москва АНМИ 2003 г.

The lesson is over. Thank you!

You may be free.

Good – bye!

**Подпись преподавателя**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**