**М. Базарбаев атындағы №138 гимназиясы**

**«Бекітемін»** **«Келісілді»**  **«Қаралды»**

Мектеп директоры: Директордың оқу ісі әдістемелік бірлестік отырысында

Елеманова А.С. жөніндегі орынбасары: Хаттама №

\_\_\_\_\_\_\_\_\_\_\_\_2021ж \_\_\_\_\_\_ « » тамыз 2021ж

**Орта білім беру ұйымдарының педагогіне арналған олқылықтың орнын толтыру жоспары**

* **Пән мұғалімі:**
* **Пәні:** Ағылшын тілі
* **Сыныбы:** 6
* **Сағат саны:**

**6 сыныптарға арналған күнтізбелік-тақырыптық жоспар**

**Календарно-тематический план для 6 класса**

**Calendar Thematic Plan for the 6th grade**

**2021--2022 оқу жылы/учебный год/academic year**

**«Excel 6 for Kazakhstan». Authors: Virginia Evans, Jenny Dooley, Bob Obee. 2018**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| №р/с | Ауыспалы тақырыптар | Сабақтардың тақырыбы | | Оқудың мақсаттары | Сағат саны | Мерзімі | Ескерту |
| І тоқсан | | | | | | |  |
| 1 |  | Adverbs – comparative forms p. 9 | 6.UE 12 use common regular and irregular adverbs, simple and comparative forms, adverbs of frequency and adverbs of definite time: last week, yesterday on a limited range of familiar general and curricular topics | | 1 |  |  |
| 2 |  | Past Simple p.20 | 6.UE9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics | | 1 |  |  |
| ІІ тоқсан | | | | | | |  |
| 3 |  | Present Perfect p.32 | 6.UE7 use simple perfect forms of common verbs to express what has happened [indefinite time] on a limited range of familiar general and curricular topics | | 1 |  |  |
| 4 |  | Past Continuous p.44  Past Simple vs Past Continuous p.49 | 6.UE15 use common verbs followed by infinitive verb / verb + ing patterns on a limited range of familiar general and curricular topics | | 1 |  |  |
| ІІІ тоқсан | | | | | | |  |
| 5 |  | Can’t/ could/ may/ might/ should/shouldn’t/ ought to / oughtn’t to p.57 | 6.UE13 use might may could to express possibility on a limited range of familiar general and curricular topics | | 1 |  |  |
| 6 |  | Will/ won’t / to be going to p. 68 | 6.UE10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics | | 1 |  |  |
| ІV тоқсан | | | | | | |  |
| 7 |  | The passive Present simple and Past simple p. 90 | 6.UE9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics | | 1 |  |  |
| 8 |  | Question tags/ Relating pronouns/ defining relative clauses p.103 | 6.UE17 use if clauses (in zero conditionals) use where clauses; use before/after clauses (with past reference);  use defining relative clauses with which who that where to give details on a limited range of familiar general and curricular topic | | 1 |  |  |