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| **Қысқа мерзімді жоспар** |
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| Сабақтың тақырыбы:  | Shapes and colors |  |
| Бөлім: | Unit:All about me |
| Педагогтың аты-жөні: |  |
| Күні: |  |
| Сынып: | Қатысқандар: | Қатыспағандар: |
| Сабақтың тақырыбы:  | Shapes and colors |
| Оқу бағдарламасына сәйкес оқу мақсаты: | 2.L1 understand a range of short basic supported classroom instructions 2.L2 recognise with considerable support an increasing range of common personal questions2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines |
| Сабақтың мақсаты: | Names new words, matches the words with pictures, makes sentences with using new words.Introduce yourself.  |
| **Сабақ барысы:** |
| **Сабақтың кезеңі:** | **Педагогтің іс-әрекеті** | **Оқушының іс-әрекеті** | **Бағалау**  | **Ресурстар**  |
| Beginning10 m | **Teacher greets the learners: Speech drill.**Good morning, good morning,Good morning to you.Good morning, good morning We are glad to see youHow are you today? | Students respond to the teacher | Orally Good | Posters  |
| Teacher asks students to revise the words from previous unitDescriptor:* Names the pictures [1]
* Matches the words with pictures[1]
* Spells the words [1]
 | *Students revise the words from previous units* *Ex: square, triangle, circle etc.*  | FA board – 3 points | Sheets of paperPictures |
| Middle 30 m(IPW) | **Teacher introduces students with new words on the topic “Shapes”**starrectangletrianglecircle | Students listen, point to the pictures and repeat the words. Students repeat, chorally and/or individually. | Orally Good Well done  | Sheets of paperPostersPicturesVideo |
| Teacher introduces students with new grammar theme What is this?This is circle. |
| Task 1Teacher shows learners the pictures of weather and sheets with their names and asks students to match the pictures with the words.Descriptor:* Reads words clearly [1]
* Matches the words with the pictures [1]
 | Students read the words and matches them with the pictures | FA board – 2 points Pair assessment  | Sheets of paper |
| Task 2Teacher give the cards and leaners write the name of shapes and color themC:\Users\User\Desktop\shapes worksheet (Luso Made).jpgDescriptor:* Identify at least 2 sentences [1]
* Identify all sentences[1]
 | Students write the name of shapes and color them | FA board – 2 points Orally:Well done!Super!Great! | Pictures of body partsTrue /False cards |
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| End5 m | Teacher asks students to give feedback to each other. This might be done in oral form. | Learners reflect on their learning:* What has been learned
* What remained unclear

What is necessary to work on | FA board |  |
| Home work | To learn by heart new words, write the words into copybook |
| Differentiation task | C:\Users\User\Desktop\color-and-count-the-shapes-preschool-worksheet-print-3.jpg |