Қазақстан Республикасының Білім және ғылым министрлігі  
School №204 after I.Altynsarin

(білім беру ұйымының атауы)  
Қысқа мерзімді (сабақ) жоспары  
**Parks around the world**

(сабақтың тақырыбы)

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| Бөлім: | **Module 6 Travel and holidays** | |
| Педагогтің Т.А.Ә. (болған жағдайда) | Bozayeva A. | |
| Күні: | 22.02.2022 | |
| Сынып: 6 B | Қатысушылар саны: 11 | Қатыспағандар саны: |
| Сабақтың тақырыбы | **Parks around the world** | |
| Оқу бағдарламасына сәйкес оқыту мақсаттары | 6.2.8.1- understand supported narratives including some extended talk, on a range of general and curricular topics  6.1.6.1- organize and present information clearly to others  6.5.7.1- use with some support appropriate layout at text level for a growing range of written genres on familiar general topics and some curricular topics; | |
| Сабақтың мақсаты | **All learners will be able to:**  use some language from the module to express views and write some relevant questions accurately  **Most learners will be able to:**  use a range of language from the module to express views and write a range of relevant questions accurately  **Some learners will be able to:**  use a wide range of language from the module to express views and write a range of relevant questions accurately | |

      Сабақтың барысы

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| Сабақтың кезеңі/ уақыт | Педагогтің әрекеті | Оқушының әрекеті | Бағалау | Ресурстар |
| Beginning of the lesson | **Organization moment**  Teacher greets students; students respond to greeting and take their places.  **To check the home task**  Students change notebooks and check works of their partners  Draw Ss’ attention to the pictures and ask what they see. Ss to say which subject is shown in each picture.  Ss’ should begin with **“I see…”**  **Regrouping :** students are divided into two groups with the help of parts of cards from the picture. Each of them take one card and they complete the full picture. At the end they should form 2 groups.  http://oskemen.info/photo/640-95-1/1551392009080812.jpg  1st group – Attraction  https://im0-tub-kz.yandex.net/i?id=a8283e48c8914de3ecb8dc0292abe010-l&n=13  2nd group - Fountain | *(Ss’ own answers)*  *(Ss’ own answers)* | Emotions  *Verbal evaluation* | Presentation  Handouts with task |
| Main activirties | **New vocabulary**  Amusement park – ойын-сауық саябағы  Arrangement – уағдаластық  Attraction – аттракцион  Fairground – жәрменке алаңы  Hidden – жасырылған  Landmark – көрікті жерлер  Light up – жану, тұтану  Miniature – шағын  Ride – қыдыру  Tiny – кіп-кішкентай  Treasure – қазына  **Task 1.To introduce the topic and predict the content of a text**  Direct Ss’ attention to the pictures and the title and elicit guesses to the question in the rubric.  Play the recording. Ss listen and follow the text in their books and check.  Ask Ss to look up the meanings of the words in the  *Check these words* box in the Word List.    Task 2. Mark the following statements with a **B(Babbacombe)** or **A(Almaty)**  C:\Users\ASER\Downloads\WhatsApp Image 2022-02-21 at 23.59.15.jpeg  Task 3. **To read for specific information**  Give Ss time to read the text and complete the sentences with the given words. Check Ss’ answers around the class.  **Babbocombe Model Village**  While I was in – last week, I visited Babbacombe Model Village. It’s a miniature English village with beautiful gardens. You can see hundreds of miniature 1)\_\_\_\_\_\_\_\_\_\_, shops, houses, castles and famous English 2)\_\_\_\_\_\_\_\_\_\_ like Stonehenge. It’s great. You can even see what happens inside the 3)\_\_\_\_\_\_\_\_\_houses. The best time to go is at night when thousands of lights light up the village.  **Almaty Central Park.**  Last year I went to Almaty Central Park, a fantastic 1)\_\_\_\_\_\_\_\_\_\_park in Kazakhstan. It’s got lot;s of activities and attractions for the whole family. There are many different fairground 2)\_\_\_\_\_\_\_\_\_\_, a cinema and you can even go on a camel ride a bicycle and go on a bike ride. You can also enjoy beautiful plant and flower arrangements that are all 3)\_\_\_\_\_\_\_\_\_the park.  Task 4 Learners write a cinquain poem about world.  “Cinquain”   |  | | --- | | 1.     World | | 2.      two adjectives | | 3.      three verbs | | 4.      one sentence | | 5. synonym | | *(Ss’listen and repeat chorally new vocabulary)*  Students complete the information.  *Ss ’ complete the task*  *Ss ’ complete the sentences* | Emotions    *Individual*  *evaluation* | <https://youtu.be/MD8a1lZclKM>  <https://youtu.be/1Do6Ex838ws> |
| Ending the lesson | **Reflection:**  Learners are given sticky papers to write their opinion on the lesson  **Hometask**  **To write about a park in your country**  Find and write information about a park in their country. | Learners write their opinion on the lesson | *Self-assessment* | <https://youtu.be/hdcTmpvDO0I> |