**«БЕКІТЕМІН» «Тексерілді»**

**Мектеп директоры м.у.а Оқу ісі меңгерушісі**

**\_\_\_\_\_\_\_\_\_\_\_Н.Айтмуханов \_\_\_\_\_\_\_\_\_\_\_\_Б.Избергенова**

**«\_\_» \_\_\_\_\_\_\_\_\_\_\_\_\_2022жыл «\_\_\_» \_\_\_\_\_\_\_\_\_\_\_\_2022жыл**

ҚР Білім және ғылым министрлігінің 16.09.2021 №472 бұйрығы

Қазақстан Республикасының Білім және ғылым министрлігінің 2020 жылғы 6 сәуірдегі №130 бұйрығына

2 – қосымша

**Қазақстан Республикасының Білім және ғылым министрлігі**

**«Атамекен жалпы білім беретін мектеп» КММ**

**Қысқа мерзімді жоспары**

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| **Unit: 7 Lesson 6** | **Journey into Space** |
| **Date: 19.04.2022y.** | **Teacher name: Aitzhanova Aidana** |
| **Grade: 4 «В»** | **Number present:**  | **Number absent:** |
| **Theme of the lesson:**  | ***Aliens 1*** |
| **Learning objectives** | 4.L5 identify initial, middle and final phonemes and blends4.R6 understand with some support, some specific information and detail in short, simple texts on a growing range of general and some curricular topics4.W7 spell most familiar high-frequency words accurately when writing independently 4.UE16 use conjunctions and, or, but, because to link words and phrases |
| **Lesson objectives** | **All learners will be able to:**To revise holidays and planets; to write a blog entry about your dream holiday; to develop the pupils' listening skills through a song.**Most learners will be able to:**To revise holidays and planets; to write a blog entry about your dream holiday; to develop the pupils' listening skills through a song.**Some learners will be able to:**To revise holidays and planets; to write a blog entry about your dream holiday; to develop the pupils' listening skills through a song. |
| **Previous learning** | Planets 2 |
| **Plan** |
| **Planned timings** | **Planned activities**  | **Learners’ activities** | **Evaluation** | **Resources** |
| Begining5 min“traffic light”“Mozaika” | 1. Organization moment: - Good afternoon, children. - How are you? - Nice to meet you! - Thank you, everybody! Take your sits!Request homework using the “traffic light” methodDivide students into two groups using the “Mozaika”.І group: “Astronauts”II group: “Aliens” | GreetingPupils answer questions | *Verbal evaluation*  |  |
| Middle35 min | **MAIN PART****Let’s start new theme.****Our new topic today: ‘Aliens”****New words:** The teacher reads the new words, the students repeat and write them down. *Dream holiday- армандағы демалыс**Underwater – су астында**Glass - шыны**Shark - акула**Whale - кит**Seashells - бақалшықтар***Ex 20. Complete. Then listen and check**Explain the activity. Allow the pupils some time to read and complete the texts. **Answer key:** 1. Sea
2. Windows
3. Fish
4. Planet
5. Aliens
6. Spacesuit

**Grammar** **Read and understand the grammar theme.** Then do exercise in the picture.Choose the correct article **a/ an**. **Ex 21. Read and circle.** **Explain** the activity. Go through the text and elicit\explain any unknown words. Allow the pupils some time to complete it.**Answer key:**1. and 5. a
2. – 6. -
3. any 7. the
4. but 8. An

**Refreshing moment****Ex22. Let’s sing!****Ex23. Thinking cap: Read the song again and choose the best title.****Answer key:**B. Future Holidays!**GROUP WORK****Ex24. Read and write the aliens' names.** - The alien friends are going to the beach. Bango's excited because he likes swimming underwater, but Dalo isn't very happy because he gets very hot! Nonta's got her swimsuit and some sunscreen. Floogle is wearing sunglasses and she's ready to take lots of photos from their trip to the beach. **Answer key:**1. Dalo 3. Floogle
2. Bango 4. Yonta

**PORTFOLIO:Talk with your friends. Then write a blog entry about your dream holiday**  2 sentences.Where would you like to go? (Куда бы вам хотелось пойти или поехать?)What do you want to do there? (Что вы хотите там делать?) | Learners listen and pronounce Play the CD. The pupils listen and check their answersLearners choose the correct articlePupils will be refreshedThe pupils complete the activity. Check their answers.Learnerscomplete the sentencesLearners write about your dream holiday  | *Mutual evaluation* *Individual evaluation**Verbal evaluation* *Mutual evaluation*  | Pupils book Words  NotebooksTrack 35 CD2GrammarPupils bookNotebooksRefreshing momentTrack 36 CD2Pupils book**GROUP WORK**Pair workPupils book |
| End5 min | REFLECTIONWell what did we do in our lesson?Did you enjoy the lesson?Evaluation of the lesson**Blob tree**https://i.pinimg.com/originals/1b/3b/9c/1b3b9c4d69254c17e7a2aed18a07f734.jpg**Home task**: Exercise 22. **Saying goodbye** | Pupils provide feedback on the lesson | *Self-assessment*  | https://i.pinimg.com/originals/1b/3b/9c/1b3b9c4d69254c17e7a2aed18a07f734.jpg |