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| **LESSON 64**  **Unit : 8 Travel** | | | **School:3 secondary school** | | | | |
| **Date:11.05.22** | | | **Teacher name: Turlibaeva A** | | | | |
| **Grade: 2”a” form** | | | **Number present: 19** | | | **Number absent:-** | |
| **Theme of the lesson:** | | ***My plane*** | | | | | |
| **Learning objectives** | | 2.R3 Read and follow with considerable support simple, words, phrases and sentences on familiar topics  2.S4 Respond to basic supported questions giving personal and factual information | | | | | |
| **Lesson objectives** | | Use and follow with considerable support words,  phrases, sentences in reading familiar topics  Answer basic questions with support  Provide personal information and facts | | | | | |
| **Previous learning** | | Types of vehicle | | | | | |
| **Plan** | | | | | | | |
| **Planned timings** | **Planned activities** | | | **Learners’ activities** | **Evaluation** | | **Resources** |
| Begining  5 min | ORGANIZATIONAL MOMENT  Teacher greets students; students respond to greeting and take their places. Teacher asks a couple of familiar questions to make sts think in English:  How are you?  What day is it today?  What is the weather like today? | | | Greeting  Learners answer the questions |  | |  |
| Middle  10 min | **Step 1 POSTER Listen, point and repeat.**  Pupils’ books closed. Put up the My Weather poster on the board, and present the weather. Then mime a weather condition and ask: What’s the weather like? Elicit: It’s hot. Follow the same procedure for the remaining weather conditions.  The pupils repeat, chorally and/or individually.  **Step 2 Listen and do. Listen and number. (activity 5)**  Say as you mime: It’s hot. Encourage the pupils to copy your mime. Repeat with the rest of the weather conditions.  Explain the activity. Refer the pupils to the picture.  Say: This is a magic island! Look! It’s sunny and it’s hot. Elicit the rest of the weather conditions. Play the CD again. | | | Learners listen, point to the pictures, and repeat the sentences.  The pupils listen to different types of weather conditions and mime an appropriate action.  Learners listen and number. | *Verbal evaluation*  *Mutual avaluation* | | My Weather Poster |
| FA  20 min | **READING**  **Task 1. Read and follow the instructions.**  I like to play with a car.  We go to Astana by train.  He can’t ride a bike.  She plays with a plane.  **Task 2. Read and follow the instructions.**  Colour the bus into yellow.  Cross the plane.  Circle the red car.  **Task 3. Listen to the teacher and answer the questions.**  What is your name?  Can you ride a bike?  Do you go to school by bus?  What types of vehicles do you know?  Do you fly by plane? | | | Learners read and do the tasks  Learners answer the questions | *Individual avaluation* | |  |
| End  5 min | FEEDBACK  Teacher gives feedback for learners. This might be done in oral form. Learners reflect on their learning:  Ask each learner to name 3 words they remember.  **Home task**: to revise vocabulary  **Saying goodbye** | | |  | *Self-assessment* | |  |