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| **LESSON 64****Unit : 8 Travel** | **School:3 secondary school**  |
| **Date:11.05.22** | **Teacher name: Turlibaeva A** |
| **Grade: 2”a” form** | **Number present: 19** | **Number absent:-** |
| **Theme of the lesson:** | ***My plane*** |
| **Learning objectives** | 2.R3 Read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.S4 Respond to basic supported questions giving personal and factual information  |
| **Lesson objectives** | Use and follow with considerable support words, phrases, sentences in reading familiar topics Answer basic questions with support Provide personal information and facts  |
| **Previous learning** | Types of vehicle  |
| **Plan** |
| **Planned timings** | **Planned activities**  | **Learners’ activities** | **Evaluation** | **Resources** |
| Begining5 min | ORGANIZATIONAL MOMENTTeacher greets students; students respond to greeting and take their places. Teacher asks a couple of familiar questions to make sts think in English:How are you? What day is it today? What is the weather like today? | GreetingLearners answer the questions |  |  |
| Middle10 min | **Step 1 POSTER Listen, point and repeat.** Pupils’ books closed. Put up the My Weather poster on the board, and present the weather. Then mime a weather condition and ask: What’s the weather like? Elicit: It’s hot. Follow the same procedure for the remaining weather conditions. The pupils repeat, chorally and/or individually.**Step 2 Listen and do. Listen and number. (activity 5)** Say as you mime: It’s hot. Encourage the pupils to copy your mime. Repeat with the rest of the weather conditions. Explain the activity. Refer the pupils to the picture. Say: This is a magic island! Look! It’s sunny and it’s hot. Elicit the rest of the weather conditions. Play the CD again.  | Learners listen, point to the pictures, and repeat the sentences. The pupils listen to different types of weather conditions and mime an appropriate action. Learners listen and number. | *Verbal evaluation* *Mutual avaluation*  | My Weather Poster |
| FA20 min | **READING** **Task 1. Read and follow the instructions.** I like to play with a car.We go to Astana by train.He can’t ride a bike.She plays with a plane.**Task 2. Read and follow the instructions.**Colour the bus into yellow.Cross the plane.Circle the red car.**Task 3. Listen to the teacher and answer the questions.**What is your name?Can you ride a bike?Do you go to school by bus?What types of vehicles do you know?Do you fly by plane? | Learners read and do the tasksLearners answer the questions | *Individual avaluation* |  |
| End5 min | FEEDBACKTeacher gives feedback for learners. This might be done in oral form. Learners reflect on their learning:Ask each learner to name 3 words they remember.**Home task**: to revise vocabulary**Saying goodbye** |  | *Self-assessment*  |  |