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| **Teacher name:** | Torebek Aisulu |
| **Date:** | 21.10.2021 |
| **Grade:** 4 | Number present: | Number absent:  |
| **Theme of the lesson:**  | Spelling Bee |
| **Learning objectives(s) that this lesson is contributing to** | Improving the communicative competence of students in oral speech. Creating conditions for students to realize the need for self-expression and self-realization, social recognition, by joining an international spelling competition in English. |
| **Lesson objectives** | - increase interest in learning English;- to expand of vocabulary;- to develop of spelling skills. |

 **Lesson plan**

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| **Planned timings** | **Teacher's actions** | **Pupils` actions** | **Assessment**  | **Resources** |
| 10 minutes | ORGANISATION MOMENT: Teacher greets students. | Students respond to greeting and take their places |  |  |
|  | **MAIN PART****Warm-up**“Introduce yourself”- Teacher ask the pupils introduce yourself use adjectives. They may use the first letter of their name.For example: I’m Aisulu – attentive.Active, clever, calm, perfect, great, nice, beautiful, optimist, lucky, lovely, important, rich, quit, quickly, proud, successful, happy, best, cool, gentle, friendly2,544 Kinder Students Illustrations &amp; Clip Art - iStock- Pupils, What season is it now? (It’s Autumn)- Yes, you are right. Oh, look at the tree. That is beautifully, let’s take a leaf.- Divide into two groups: “Vowels” and “Consonants”https://img-fotki.yandex.ru/get/169883/200418627.1be/0_193ac0_1d4c2737_orig.png- Pupils, please tell me, “How many letters in English alphabet? (26)- Great! Look at the whiteboard, watch the video and revise the Alphabet!School Student Girl Lesson Learning Write Stock Vector (Royalty Free)  1336330709- So, let’s start our contest and find out who will win?**1st round: “Sudoku”**- The teams are given cards with hidden word. Pupils should be find, what words are hidden? The numbers are link in alphabetical order.For example: 3/1/20 – CAT**2nd round: “Who is the faster?”**- Pupils should look at the picture, then write the words and spell.For example: Собака клипарт-картинка. Бесплатная загрузка. | Creazilla - DOG**3rd round: “The cleverest”****-** Teacher gives task.Look at the sentences and point out that they are incorrect. Teacher gives few minutes. Pupils write the correct versions. Check their answers.**4th round: “Even smarter”**- Teacher gives cards with riddles. The teams should find correct answers and then receive a point for the correct answer.*Riddle 1*It has words, But never speaks.If we read it,We known everything. (a book)*Riddle 2*I am in a purple, I am not in a yellow.I am in a pink too,But I’m not in red and green *(the letter “p”)**Riddle 3*You see me once in June, Twice in November and not at all in May. What am I? (the letter “e”)*Riddle 4*Two in a Brother, One in a Father, Zero in a Family, But one in a Mother. What is it? (the letter “r”)*Riddle 5*What is the start of good?What is the end of everything? (the letter “g”)*Riddle 6*Look at words, Double in a bookTwice in o’clockOne in a blockAnd not at all in black. What am I? (the letter “o”) |  Pupils introduce themself use adjectivesPupils answer the question, then take a leaf.Pupils answer the question, then sing a song.Pupils find a hidden wordsPupils write words and spell themPupils write the correct versions. Check their answers.Pupils answer riddles | comments | Tree with leavesVideoCardsPictures CardsCards  |
| 10 minutes | **ENDING THE LESSON:**Well what did we do in our lesson?- Evaluation of the lessonGood bye | Children says Good bye | Feedback |  |