**Шығыс Қазақстан облысы Жарма ауданы Шар қаласы**

**«Б.Тұрсынов атындағы орта мектебі» КММ**

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**ағылшын тілі мұғалімі**

**Term1 grade5**

**Summative assessment the unit «Living things»**

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| **Learning objectives**  | 5.R1 Understand the main points in a limited range of short simple texts on general and curricular topics 5.W2 Write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics |
| **Assessment criteria**  | * Identify main idea of simple texts on familiar topics
* Write short sentences on familiar topics with support
 |
| **Level of thinking skills**  | ApplicationHigher order of thinking skills |
| **Duration**  | 20 |
| **Reading****Task1. Read the story and complete the task.**There are more insects on the earth than all other kinds of animals. Insects live everywhere-in the garden, in the pond, in the forests, and even in the deserts. Some insects live in the oceans or in very cold places.In the day time you can see bees, bumblebees, butterflies and others. Insects are very busy. They try to find food-plants, other insects or nectar from flowers.Bees collect nectar to take back to their hive for food. They visit more than two thousand flowers each day. Bees make honey. Butterflies are beautiful, brightly colored insects . Butterflies don’t usually fly at night. Ladybirds are a type of beetle. There bright colours tell other animals that they don’t taste very good.People who study insects are called entomologists.**1. Read the text again and choose the best title**a.Sea animals.b.Insectsc.On the Earth**2. Circle True ,False or Not given** for these sentences1.Insects live only in the garden. TRUE FALSE NOT GIVEN2. Near village there are many insects. TRUE FALSE NOT GIVEN  3. Some insects live in the oceans. TRUE FALSE NOT GIVEN 4. Butterflies don’t usually fly at night. TRUE FALSE NOT GIVEN **Writing** **Task2 . Choose one of the pictures and describe it.** **Examples:** This is a farm. I can see sheep. They are brown.**You should:** **-** applies topic related vocabulary -spells the most words correctly**-** writes most of the words correctly**-** writes grammatically correct sentences**C:\Users\Алпысбек\Desktop\FARM.jpg**C:\Users\Алпысбек\Desktop\s1200.jpgC:\Users\Алпысбек\Desktop\micro_helmet_russi_red-800x800.pngC:\Users\Алпысбек\Desktop\ryba.jpgC:\Users\Алпысбек\Desktop\8000x4128_1349073_[www.ArtFile.ru].jpg |

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| **Assessment criteria** | **Task** | **Descriptor** | **Mark** | **Additional information** |
| Identify main idea of simple texts on familiar topicsWrite short sentences on familiar topics with support | III | A learner: |
| 1.Chooses “B” | 1 |  |
| 1. Circles “False” | 1 |  |
| 2. Circles “Not given” | 1 |  |
| 3. Circles “True” | 1 |  |
| 4. Circles “True” | 1 |  |
|  |  |  |
|  | III | Applies topic related vocabulary | 1 |  |
| Spells the most words correctly  | 1 |
| writes most of the words correctly | 1 |
| Writes grammatically correct sentences | 1 |
|  |  |  |
| Total |  |  | 9 |  |

**Rubrics for providing information to parents on the results of Summative Assessment for the unit “Living things”**

**Learner’s name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- |
| **Assessment criteria**  | **Level of learning achievements** |
| **Low** | **Middle** | **High** |
| Read the given fiction or non-fiction text and identify the general information.  | Has a difficulty in identifying the general information of the text. Chooses incorrect title for the text. Has a difficulty in matching the halves of the sentences.  | Makes mistakes in identifying the general information of the text; in recognising the title of the text “Sea animals”/ Insects”. Makes mistakes in matching halves of the sentences .   | Correctly identifies the general information and the title of the text “Insects”. Matches the halves of the sentences appropriately. |
| Write short sentences on familiar topics with support. Connect sentences into a paragraph | Has difficulties in writing sentences with using appropriate topic related vocabulary and connecting them into a paragraph.  | Makes mistakes in writing sentences. *Possible answers:*This is an elephant. It is big and grey.\This is a helmet. It is red.\this is a fish.It is yellow.\ This is a skateboard.It is nice. | Correctly names the pictures and describes them using topical vocabulary. Writes sentences properly into a coherent paragraph.  |