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| **Білім беру ұйымының атауы** | | №21 | | | | |
| **Пәні:** | | Ағылшын тілі | | | | |
| **Бөлім:** | | **Health and body** | | | | |
| **Педагогтің аты-жөні:** | | Мұратова Ә | | | | |
| **Күні:** | | 11.02.2022 | | | | |
| **Сынып: 2Б** | | Қатысушылар саны: | | Қатыспағандар саны: | | |
| **Сабақтың тақырыбы:** | | **Reading time** | | | | |
| **Оқу бағдарламасына сәйкес оқыту мақсаты:** | | 2.3.3.1 read and follow with considerable support simple, words, phrases and sentences on familiar topics;  2.W1 write familiar words to identify people, places and objects  2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines | | | | |
| **Сабақтың мақсаты** | | **All learners will be able to:**   * revise and pronounce all alphabetical letters without mistakes * name the main vocabulary words;   **Most learners will be able to:**   * use most of the active vocabulary in the speech;   **Some learners will be able to:**  **-** complete all worksheets correctly. | | | | |
| **Олқылықты толтыру мақсаты** | | 1.L9 recognise the names of letters of the alphabet | | | | |
| **Сабақтың барысы** | | | | | | |
| **Сабақтың кезеңі//уақыты** | **Педагогтің әрекеті** | | **Оқушының әрекеті** | | **Бағалау** | **Ресурстар** |
| Ұйымдастыру  Өзін-өзі тексеру  Өткен білімді еске түсіру 7 мин  Жаңа білім  15мин  2 мин  2мин  Ортасы  Бекіту  5мин  Кері байланыс | **Greeting.**  **Warm up**  Touch your mouse, hair, nose, head, hand, legs.  **Checking hometask**. Teacher shows pictures and ask learners the words.  **Dividing into groups**. Teacher gives pictures.  **Introducing new theme**. Reading time “Blonde Carrie and brunette Carrie” a story from Belgian.  Teacher says lesson objectives.  **Phonetic drill**. Teacher shows the video.  **New words**. Teacher shows new words and say the words  **Watching the video.** Teacher shows video of story.  **Reading.**  Descriptor:  Learner  -read the text correctly  -translate the text  Teacher gives sweets.  **Group work.**  Complete the sentences.  Descriptor:  A learner  -Read the sentence  -Complete the sentence correctly  Then check it in PPT. Teacher gives stickers.  **Physical exercise**.  Teacher shows video and do exercise.  **Individual work.**  Teacher put the poster at the board.  Descriptor:  Learner  -Read and translate the sentence  -Match sentences with pictures  **Group work.**  Teacher gives pictures and audio.  Descriptor:  A learner  -Listen to the story  -Put pictures in correct order  Describe the Picture of Blonde Carrie and brunette Carrie.  **Reflection**  Ask students to show their understanding with their fingers.  1 finger-I don’t understand  2-I need a help  3-I got it  4 I can teach somene else  Hometask: read the text  Our lesson is end! Good bye! | | Student’s greeting  Learners touch their body.  Learners say the words.  Learners choose pictures.  Learners listen to teacher.  Learners watch and sing together.  Learners listen and repeat.  L watch video.  Learners read the text and translate.  Leaners write correct words.  Learners watch video and do exercise.    Learners read the sentences and translate and write correct answer at the poster.  Learners listen and put the pictures in correct order.  Learners describe blonde Carrie and brunette Carrie.  Learners show fingers. | | T-S  T-S  Teacher gives points | PPT  Pictures  PPT  Video  Audio  Video  Book  Cards  Video  Picture  Audio  Picture |